

ELIZABETH J. WHITT

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EDUCATION

Ph.D. Indiana University, Bloomington, Indiana; Major: Higher Education Administration (School of Education), Minor: Sociology (College of Arts and Sciences). Dissertation: *"Hit the Ground Running": Experiences of New Faculty in the School of Education at a Research University*.

M.A. Michigan State University, East Lansing, Michigan; Major: College Student Personnel Administration (College of Education), Cognate: Management (College of Business).

B.A. Drake University, Des Moines, Iowa; Major: History, Minor: Political Science; with honors.

PROFESSIONAL EXPERIENCE

Vice Provost and Dean for Undergraduate Education Office of the Provost and Executive Vice Chancellor, University of California, Merced. August 2013 to Present. Provide coordination and leadership for University-level programs and services for undergraduate education and for promoting academic success of the University's undergraduate students. Specific responsibilities include the Office of Undergraduate Education, General Education, the Merritt Writing Program, and the Center for Research on Teaching, as well as coordination of the University's undergraduate research opportunities.

Associate Vice President for Undergraduate Education Office of Academic Affairs, Saint Louis University. July 2011 to July 2013. Provided leadership, coordination, and supervision for all University-level programs, policies, and initiatives for undergraduate education and undergraduate student success. Specific responsibilities included:

- Supervised, directed, and coordinated: the University Honors Program (Interim Director, July 2011 to July 2013); Pre-Professional Health Studies Programs, including Medical Scholars (Interim Director, July 2011 to January 2012); Pre-Law Studies Programs, including Pre-Law Scholars; Post-Baccalaureate Scholarships and Fellowships, which included an emphasis on encouraging undergraduate involvement in research; and the Coordinator for Research on Undergraduate Education.
- Led a faculty-staff task force to create, and assess, University-Wide Undergraduate Student Learning Outcomes (Stage One: Outcomes completed and approved, December 2012; Stage Two: faculty-staff workshops to develop assessment rubrics, completed Summer 2013).
- Served as chair, and coordinated the work, of the University Undergraduate Academic Affairs Committee, a faculty and staff body which reviewed and approved all proposals for new undergraduate academic programs, and reviewed and approved University-level undergraduate academic policies.
- Worked with faculty, staff, and administrative units across campus to identify and implement academic strategic initiatives aimed at improving undergraduate student success, including serving as co-chair of the University Retention Committee.
- Co-chaired collaborative efforts and initiatives between academic and student affairs, including Residential Learning Communities and Freshman Interest Group (FIGs) Task Forces, Academic Advising Leadership, and Undergraduate Writing Services.
- Responded to undergraduate academic appeals and grievances.

Professor Higher Education and Student Affairs Administration, College of Education and Public Service, Saint Louis University. July 2011 to July 2103.

Professor Emerita The University of Iowa. Effective July 2011.

Professor Higher Education and Student Affairs, Department of Educational Policy and Leadership Studies, College of Education, University of Iowa. Taught graduate courses in higher education administration, student affairs administration, research on college students, and qualitative research methods; served as academic advisor for masters and doctoral students; advised doctoral student research. August 2010 to July 2011.

Co-Director, Center for Research on Undergraduate Education (CRUE) The University of Iowa. Co-director of national research center focused on studies of the impact of college on students and college student success. June 2005 to July 2011.

Director of Student Success Initiatives, Office of the Provost, The University of Iowa. Coordinated efforts and activities associated with facilitating undergraduate student success. Responsibilities and projects included coordinating the development and expansion of the University's Learning Communities Program; coordinating efforts to create, and assess, undergraduate learning outcomes; collaborating on and facilitating the "Moving Forward Together" efforts to improve retention of students of color; implementing research projects related to student success; coordinating programs and activities of the University's Student Success Team (SST); and assisting in the coordination and preparation of the University's special-emphasis (Undergraduate Education) self-study for re-accreditation by the Higher Learning Commission of the North Central Association of Colleges and Schools and preparation for the April 2008 reaccreditation site visit. July 2007 to August 2010.

Faculty Fellow Office of the Provost, The University of Iowa. Coordinated activities associated with outcomes assessment in undergraduate majors and the University's self-study for regional re-accreditation. July 2006 to July 2007.

Professor Graduate Programs in Student Affairs, Department of Counseling, Rehabilitation and Student Development, College of Education, The University of Iowa. Taught graduate courses in higher education and student affairs administration and qualitative research methods; supervised student internships and practica; served as academic advisor for masters and doctoral students; advised doctoral student research. July 2003 to August 2010. Secondary appointment, Higher Education Program, Department of Educational Policy and Leadership Studies, February 2005.

Program Coordinator, Graduate Programs in Student Affairs, Department of Counseling, Rehabilitation and Student Development, College of Education, The University of Iowa. Coordinated administrative tasks associated with masters and doctoral programs in Student Development in Postsecondary Education and the doctoral program in Student Affairs Administration and Research, a collaborative effort between the Departments of Counseling, Rehabilitation, and Student Development and Educational Policy and Leadership Studies. Responsibilities included student recruitment and admissions, alumni/ae relations, course scheduling, curriculum design, program evaluation, and program administration. July 1997 to August 2006.

Associate Professor, Graduate Programs in Student Affairs, Division of Counseling, Rehabilitation, and Student Development, College of Education, The University of Iowa. July 1997 to July 2003.

Associate Professor Policy Studies, College of Education, University of Illinois at Chicago. Taught doctoral-level courses in higher education and qualitative research methods; advised doctoral student research. August 1994 to July 1997.

Assistant Professor Professional Studies in Education, College of Education, Iowa State University. Taught graduate courses in higher education, student affairs administration, student development, and qualitative research methods; served as co-director of the Leadership Institute for a New Century (LINC) Program for development of women as leaders in Iowa community colleges; chaired and served on master's and doctoral research committees. August 1989 to August 1994.

Assistant Professor Educational Administration and Higher Education, College of Education, Oklahoma State University, Stillwater, Oklahoma. Taught graduate courses in higher education administration, higher education history, and organizational theory; served on doctoral research committees. August 1988 to August 1989.

Research Assistant with George D. Kuh, Associate Dean for Academic Affairs and Professor of Higher Education (now Chancellor's Professor of Higher Education, Emeritus), School of Education, Indiana University, Bloomington, Indiana. Assisted in research, writing, and editorial projects in higher education, student affairs, and organizational theory. July 1986 to August 1988.

Research Assistant with David L. Clark, Professor of Education, Indiana University, Bloomington, Indiana. Assisted in research and writing projects on federal educational policy; assisted in the instruction of doctoral seminars in research design. December 1984 to July 1986.

Dean of Students Doane College, Crete, Nebraska. Served as senior student affairs officer of four-year liberal arts college. Responsible for selection and supervision of professional student affairs staff in residence life, counseling, international student advising, career development, and student health; departmental budget and long-range planning; student governance, student activities, and Greek advising; judicial affairs; student development programming; first-year student orientation and academic advising; and general college administration. Chaired campus-wide committee on enrollment management. July 1980 to July 1984.

Residence Director University of Nebraska, Lincoln, Nebraska. Served as supervisor of coeducational residence halls, including graduate residences, living-learning centers, and International House. Responsible for selection and supervision of student staff; staff development; student development programming; judicial affairs; and general administration. July 1977 to June 1980.

PUBLICATIONS

Books

38. Kuh, G.D., Kinzie, J., Schuh, J.H., Whitt, E.J., & Associates (2010, 2005). *Student success in college: Creating conditions that matter*. San Francisco: Jossey-Bass.
- 38a.
37. Kuh, G.D., Kinzie, J., Schuh, J.H., & Whitt, E.J. (2005). *Assessing conditions to enhance educational effectiveness: The inventory for student engagement and success*. San Francisco: Jossey-Bass.
31. Blimling, G.S., Whitt, E.J., & Associates (1999). *Good practice in student affairs: Principles to foster student learning*. San Francisco: Jossey-Bass.
14. Kuh, G.D., Schuh, J.H., Whitt, E.J., Andreas, R., Lyons, J.W., Strange, C.C., with Krehbiel, L., & MacKay, K.A. (1991). *Involving colleges: Successful approaches to fostering student learning and development outside the classroom*. San Francisco: Jossey-Bass.

Monographs (*refereed)

30. Schuh, J.H., & Whitt, E.J. (Eds.) (1999). *Academic and student affairs partnerships: Bridges for learning and effectiveness*. New Directions for Student Services, No. 87. San Francisco: Jossey-Bass.
29. Whitt, E.J., & Associates (1999). *Student learning as student affairs work: Responding to our imperative*. Washington, DC: National Association of Student Personnel Administrators.
5. *Kuh, G.D., & Whitt, E.J. (1988). *The invisible tapestry: Cultures of American colleges and universities*. ASHE-ERIC Higher Education Report, No. 1. Washington, DC: Association for the Study of Higher Education.
2. *Kuh, G.D., Whitt, E.J., & Shedd, J.D. (1987). *Student affairs work, 2001: A paradigmatic odyssey*. Alexandria, VA: ACPA Media.
1. Whitt, E.J., Clark, D.L., & Astuto, T.A. (1986). *An analysis of public support for the educational policy preferences of the Reagan administration*. Charlottesville, VA: Policy Studies Center of the University Council of Educational Administration.

Association for the Study of Higher Education (ASHE) Reader Series

36. Whitt, E.J. (Ed.). (2004). *ASHE reader on college student affairs administration*. 2nd ed. Boston, MA: Simon & Schuster.

Chapters

47. Whitt, E.J. (2011). Academic and student affairs partnerships. In J.H. Schuh, S.R. Jones, & S.R. Harper (Eds.) *Student services: A handbook for the profession*. 5th ed. San Francisco: Jossey-Bass.
46. Pascarella, E.T., Seifert, T.A., & Whitt, E.J. (2008). Effective instruction and college student persistence: Some new evidence. *New Directions for Teaching and Learning*, 115, 55-70.

32. Whitt, E.J., & Blimling, G.S. (2000). Strategies for learning: Good practice in student affairs. In M.J. Barr & Associates, *The handbook of student affairs administration*. 2nd ed. San Francisco: Jossey-Bass.
28. Whitt, E.J., & Pascarella, E.T. (1999). Using systematic inquiry to improve performance. In Blimling, G.S., Whitt, E.J., & Associates, *Good practice in student affairs: Principles to foster student learning*. San Francisco: Jossey-Bass.
23. Whitt, E.J. (1996). Assessing student cultures. In M.L. Upcraft & J.H. Schuh (Eds.), *Assessment in student affairs: A guide for practitioners*. San Francisco: Jossey-Bass.
17. Whitt, E.J., & Nuss, E.M. (1994). Policies, programs, and practices: Connecting residence halls to the curriculum. In P. Mable & C. Schroeder (Eds.), *Realizing the educational potential of college residence halls*. San Francisco: Jossey-Bass.
16. Whitt, E.J. (1993). Making the familiar strange: Discovering culture. In G.D. Kuh (Ed.), *Cultural perspectives in student affairs work*. Alexandria, VA: ACPA Media.
15. Whitt, E.J. (1992). Document analysis. In F. Stage (Ed.), *Diverse methods for research and assessment of college students*. Alexandria, VA: ACPA Media. [Reprinted in C. Conrad, et al (2001).
- 15a. *ASHE reader on qualitative research in higher education*. 2nd ed. Boston, MA: Pearson]
13. Whitt, E.J. (1991). "A community of women empowering women": Mount Holyoke College. In G.D. Kuh & J.H. Schuh (Eds.), *The role and contributions of student affairs in involving colleges: Cases and commentaries*. Washington, DC: National Association of Student Personnel Administrators.
12. Kuh, G.D., & Whitt, E.J. (1991). A primer on organizational theory. In T.K. Miller & R.B. Winston (Eds.), *Administration and leadership in student affairs*. Revised ed. Muncie, IN: Accelerated Development.

Journal Articles (* refereed)

49. Porterfield, K.T., Roper, L.D., & Whitt, E.J. (2011). Redefining our mission: What does higher education need from student affairs? *Journal of College and Character*, 12(4), 1-7.
48. Kuh, G.D., Kinzie, J., Schuh, J.H., & Whitt, E.J. (2011). Fostering student success in hard times. *Change*, 43(4), 13-19.
45. Whitt, E.J., Kinzie, J., Schuh, J.H., & Kuh, G.D. (2008). Assessing conditions to enhance student success: How six campuses got started. *About Campus*, 13(3), 9-18.
44. *Whitt, E.J., Elkins-Nesheim, B., Guentzel, M., Kellogg, A., McDonald, W., & Wells, C. (2008). Principles of good practice for academic and student affairs partnership programs. *Journal of College Student Development*, 49, 235-249.
43. *Pascarella, E.T., Goodman, K.M., Seifert, T.A., Tagliapietra-Nicoli, G., Park, S., Whitt, E.J. (2007). College student binge drinking and academic achievement: A longitudinal replication and extension. *Journal of College Student Development*, 48, 715-727.
42. *Elkins-Nesheim, B., Guentzel, M., Kellogg, A., McDonald, W., Wells, C., & Whitt, E.J. (2007). Outcomes for students of student affairs academic affairs partnership programs. *The Journal of College Student Development*, 48, 435-454.
41. *Kinzie, J., Magolda, P.M., Kezar, A.J., Kuh, G.D., Whitt, E. J. & Hinkle, S.A. (2006, June 3). Methodological challenges and tensions in multi-investigator multi-institutional research. *Higher Education*. Digital Object Identifier: 10.1007/s10734-006-9007-7. Available: <http://www.springerlink.com/content/5757077807241524/fulltext.pdf>
40. Whitt, E.J. (2006). Are all of your educators educating? *About Campus*, 10(6), 2-9.
39. Kuh, G.D., Kinzie, J., Schuh, J.H., & Whitt, E.J. (2005). 'Never let it rest': Lessons about student success from strong performing colleges and universities. *Change*, 37(4), 44-51.
35. *Whitt, E.J., Pascarella, E.T., Pierson, C., Elkins-Nesheim, B., Marth, B.P. (2003). Differences

between women and men in objectively-measured outcomes, and the factors that influence those outcomes, in the first three years of college. *Journal of College Student Development*, 44, 587-610.

34. *Pascarella, E.T., Flowers, L., & Whitt, E.J. (2001) Cognitive effects of Greek affiliation in college: Additional evidence. *NASPA Journal*, 38, 280-301.
33. *Whitt, E.J., Edison, M.I., Pascarella, E.T., Nora, A., & Terenzini, P.T. (2001). Influences on students' openness to diversity and challenge in the second and third years of college. *The Journal of Higher Education*, 72, 172-204.
27. *Whitt, E.J., Edison, M.I., Pascarella, E.T., Nora, A., & Terenzini, P.T. (1999). Women's perceptions of a chilly climate and cognitive outcomes in college: Additional evidence. *Journal of College Student Development*, 40, 163-177.
26. *Whitt, E.J., Edison, M.I., Pascarella, E.T., Nora, A., & Terenzini, P.T. (1999). Interactions with peers and objective and self –reported cognitive outcomes across 3 years of college. *Journal of College Student Development*, 40, 61-78.
25. Blimling, G.S., & Whitt, E.J. (1998). Creating and using principles of good practice for student affairs. *About Campus*, 3(1), 10-15.
24. *Pascarella, E.T., Whitt, E.J., Edison, M.I., Hagedorn, L.S., Nora, A., Yeager, P., & Terenzini, P.T. (1997). The "chilly climate" for women and cognitive outcomes in the first year of college. *Journal of College Student Development*, 38, 109-124.
22. Whitt, E.J. (1996). Bottom line -- Some propositions worth debating. *About Campus*, 1(4), 31-32.
21. *Pascarella, E.T., Edison, M.I., Whitt, E.J., Nora, A., Hagedorn, L.S., & Terenzini, P.T. (1996). Cognitive effects of Greek affiliation during the first year of college. *NASPA Journal*, 33, 242-259.
20. *Pascarella, E.T., Whitt, E.J., Nora, A., Edison, M.I., Hagedorn, L.S., & Terenzini, P.T. (1996). What have we learned from the first year of the National Study of Student Learning? *Journal of College Student Development*, 37, 182-192.
19. *Whitt, E.J. (1994). Encouraging adult learner involvement. *NASPA Journal*, 31, 309-318.
18. *Whitt, E.J. (1994). "I can be anything!": Student leadership in three women's colleges. *Journal of College Student Development*, 35, 198-207.
11. Kuh, G.D., Schuh, J.H., & Whitt, E.J. (1991). Some good news about campus life: How involving colleges promote learning outside the classroom. *Change*, 23(5), 48-55.
10. *Whitt, E.J. (1991). Artful science: A primer on qualitative research methods. *Journal of College Student Development*, 32, 406-415.
9. *Whitt, E.J., & Kuh, G.D. (1991). The use of qualitative methods in a team approach to multiple institution studies. *Review of Higher Education*, 14, 317-337. [Reprinted in C. Conrad, et al (1993). *ASHE reader on qualitative research in higher education*. Needham, MA: Ginn Press]
- 9a. *ASHE reader on qualitative research in higher education*. Needham, MA: Ginn Press]
8. *Whitt, E.J. (1991). "Hit the ground running": The experiences of new faculty in a School of Education. *Review of Higher Education*, 14, 177-197.[Reprinted in C. Conrad, et al (1993). *ASHE reader on qualitative research in higher education*. Needham, MA: Ginn Press]
- 8a. *ASHE reader on qualitative research in higher education*. Needham, MA: Ginn Press]
7. Whitt, E.J. (1990, Spring). "Don't drink the water?": A guide to encountering a new institutional culture. *Connections: A publication for new professionals in student affairs*, 2-10. [Reprinted in E.J. Whitt (Ed.). (2004). *ASHE reader on college student affairs administration*. 2nd ed. Boston, MA: Pearson]
- 7a. Whitt (Ed.). (2004). *ASHE reader on college student affairs administration*. 2nd ed. Boston, MA: Pearson]
6. *Whitt, E.J., Carnaghi, J.E., Love, P., Matkin, J.L., & Nestor, D. (1990). "Believing is seeing": Alternative perspectives on a statement of professional philosophy for student affairs. *NASPA Journal*, 27, 178-184. [Reprinted in A.L. Rentz (Ed.). (1994). *Student affairs: A profession's heritage*. 2nd ed. Lanham, MD: American College Personnel Association/University Press of America]
- 6a. *Student affairs: A profession's heritage*. 2nd ed. Lanham, MD: American College Personnel Association/University Press of America]
4. *Kuh, G.D., Shedd, J.D., & Whitt, E.J. (1987). Student affairs and liberal education: Unrecognized (and unappreciated) common law partners. *Journal of College Student Personnel*, 28, 252-260.

3. Coomes, M.D., Whitt, E.J., & Kuh, G.D. (1987). Kate Hevner Mueller: Woman for a changing world. *Journal of Counseling and Development*, 65, 407-415. [Reprinted in P.P. Hepner (Ed.) (1991).
 3a. *Pioneers in counseling in human development: Personal and professional perceptions*. Alexandria, VA: AACD]

Work in Progress

- WIP 1. Whitt, E. J., Elkins-Nesheim, B., Guentzel, M., Kellogg, A., & Wells, C. *Academic and student affairs partnership programs: Outcomes and good practices*. San Francisco: Jossey-Bass

FUNDED RESEARCH

Pascarella, E.T., Whitt, E.J, and others. *Research on Iowa Student Experiences*. Study of undergraduate student experiences and outcomes at The University of Iowa. Funded by the Office of the Provost, The University of Iowa, July 2005 to October 2006.

Kuh, G.D., Cambridge, B., and others. *Promoting Student Success: Using Student Engagement Data to Improve Educational Practice*. Study of colleges and universities exceptionally effective in promoting success, and identification of implications for other institutions of higher education. Funded by the Lumina Foundation for Education, the Wabash Center for Inquiry in the Liberal Arts, the American Association of Higher Education, and the Indiana University Center for Postsecondary Research, July 2002 to June 2004.

Kraybill, D.B., MacDonald, W., & Whitt, E.J. *Boyer Partnership Assessment Project*. Study of the development and impact of academic and student affairs partnership programs at 4-year and 2-year postsecondary institutions. Funded by the Fund for the Improvement of Postsecondary Education, August 2001 to July 2004.

Pienta, N., & Whitt, E.J. *Building General Chemistry Skills*. Development of a new model for teaching general chemistry courses, including program assessment using qualitative methods. Funded by the National Science Foundation, for 2001-2003.

Pienta, N., & Whitt, E.J. *Transforming General Chemistry at The University of Iowa: A Course Redesign*. Development and implementation of new methods for teaching general chemistry courses, including program assessment using qualitative methods. Funded by Pew Grant Program in Course Redesign, for 2001-2003.

Wink, D.J., Fetzer, S., Hanley, L., Haney, W., & Whitt, E.J. *CPLP: A Chemical Professional Laboratory Program for General Chemistry*. Development of a new model for writing and teaching general chemistry laboratories, including program assessment using qualitative methods. Funded by the National Science Foundation, for 1997-2000.

Whitt, E.J. *A Study of the Learning Environments of Selected Women's Colleges*. A study of learning environments of women's colleges whose students are predominantly women of color and/or older-than-traditional-age. Funded by The Women's College Coalition, August 1993 to November 1995.

Whitt, E.J., & Abou-Dagga, S. *An Analysis of NASPA Salary Surveys, 1979-1994*. A study of trends across eight national surveys of student affairs administrators regarding salaries, responsibilities, progress of women and people of color, and gender equity in salaries. Funded by the National Association of Student Personnel Administrators, April 1993 to July 1994.

Whitt, E.J. *A Study of Women's Colleges*. A study to identify how three women's colleges achieved their missions of undergraduate women's education, and what coeducational institutions might learn from women's colleges about women's education. Funded by Iowa State University and the National Association of Student Personnel Administrators, May 1990 to January 1992.

Kuh, G.D., Schuh, J.H., Whitt, E.J., Andreas, R.A., Blake, J.H., Lyons, J.W., Strange, C.C., Krehbiel, L., & MacKay, K.A. *The College Experiences Study*. A study of factors related to high quality out-of-class experiences of college students. Funded by the Lilly Endowment, the Marriott Corporation, and the National Association of Student Personnel Administrators, August 1988 to January 1990.

RESEARCH PAPERS (*refereed)

- *Wells, C., Kellogg, A.H., Elkins-Nesheim, B.S., Guentzel, M.J., & Whitt, E.J. (2007, November) *Outcomes for institutions of student and academic affairs partnership programs*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Louisville, KY.
- *Elkins-Nesheim, B.S., Guentzel, M.J., Kellogg, A.H., Whitt, E.J., & Wells, C. (2006, November) *Outcomes for educators of student and academic affairs partnership programs*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Anaheim, CA.
- *Elkins-Nesheim, B.S., Guentzel, M.J., Kellogg, A.H., Whitt, E.J., & Wells, C. (2005, November) *Outcomes for students of student and academic affairs partnership programs*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Philadelphia, PA.
- *Guentzel, M.J., Tagiliapietra-Nicoli, G., & Whitt, E.J. (2005, November). *Learning to teach? Experiences of graduate teaching assistants in Principles of Chemistry*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Philadelphia, PA.
- *Whitt, E.J., Elkins-Nesheim, B.S., Guentzel, M.J., Kellogg, A.H., & Associates (2005, November). *Principles of good practice for academic and student affairs partnership programs*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Philadelphia, PA.
- *Kinzie, J., Kuh, G.D., Magolda, P., Hinkle, S., Whitt, E.J., & Kezar, A. (2004, April). *A methodological framework for a multi-method multi-institution study*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- *Whitt, E.J., Guentzel, M., Elkins, B., Kellogg, A., & Kinzie, J. (2004, April). *Using team research to assess college student learning: Critical lessons from three studies*. Symposium presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- *Whitt, E.J., Pascarella, E.T., Pierson, C., Elkins-Nesheim, B., & Marth, B.P. (2000, November). *Gender differences in cognitive outcomes of college*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Sacramento, CA.
- Whitt, E.J. (2000, November). *What chilly climate?: Sex and gender in college experiences and outcomes*. Marquis Lecture, Coe College, Cedar Rapids, IA.
- *Whitt, E.J., Edison, M.I., Pascarella, E.T., Nora, A., & Terenzini, P.T. (1998, November). *Openness to diversity and challenge in the second and third years of college*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Miami, FL.
- *Whitt, E.J., Edison, M.I., Pascarella, E.T., Nora, A., & Terenzini, P.T. (1998, April). *Women's perceptions of a chilly climate and cognitive outcomes in college: Additional evidence*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- *Whitt, E.J., Edison, M.I., Pascarella, E.T., Nora, A., & Terenzini, P.T. (1997, November). *Interactions with peers and cognitive outcomes across three years of college*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Albuquerque, NM.
- *Pascarella, E.T., Whitt, E.J., Edison, M.I., Nora, A., Hagedorn, L.S., Yeager, P.M., & Terenzini, P.T. (1996, November). *Women's perceptions of a "chilly climate" and cognitive outcomes during the first year in college*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Memphis, TN.
- Whitt, E.J. (1994, November). *Positive learning environments for all women: What counts for diverse populations?* Invited paper presented at Studies in Success: Applying Effective Models to Educating Women and Girls, a national conference sponsored by The Women's College Coalition, Mount Holyoke College, South Hadley, MA.
- *Whitt, E.J. (1993, November). *Student leadership in three women's colleges*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Pittsburgh, PA.
- *Amey, M.J., Finnegan, D., Leslie, D.W., Ward, K., & Whitt, E.J. (1993, November). *Research on faculty: Expanding knowledge boundaries*. Symposium presented at the Annual Meeting of the Association for the Study of Higher Education, Pittsburgh, PA.

- *Amey, M.J., Johnsrud, L.K., Olsen, D., Sorcinelli, M.D., & Whitt, E.J. (1993, April). *Research on faculty at the institutional and state levels: Defining and expanding knowledge boundaries*. Interactive symposium presented at the Annual Meeting of the American Educational Research Association, Atlanta, GA.
- *Whitt, E.J. (1992, November). *"Taking women seriously": Lessons for coeducational institutions from women's colleges*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Minneapolis, MN.
- *Kuh, G.D., Arnold, J.C., Griffin, H.E., Sprong, P.S., Westfall, S.B., & Whitt, E.J. (1992, November). *Using cultural perspectives to understand organizational socialization*. Symposium presented at the Annual Meeting of the Association for the Study of Higher Education, Minneapolis, MN.
- *Arney, L.K., Ukpaka, C., & Whitt, E.J. (1992, April). *Minority clustering in a graduate program: Its functions and dysfunctions*. Symposium presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- *Whitt, E.J., & Kuh, G.D. (1989, November). *Qualitative methods in higher education research: A team approach to multiple site investigation*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Atlanta, GA.
- *Kuh, G.D., Baird, L., Nuss, E.M., Strange, C.C., & Whitt, E.J. (1989, November). *Institutional factors and conditions associated with student involvement in high quality out-of-class experiences*. Symposium presented at the Annual Meeting of the Association for the Study of Higher Education, Atlanta, GA.
- *Kuh, G.D., Whitt, E.J., & Strange, C.C. (1989, March). *The role of institutional agents in fostering high quality out-of-class experiences for college students*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- *Kuh, G.D., Manning, K.M., Oblander, D.P., Tierney, W.G., & Whitt, E.J. (1988, November). *Using the cultural lens to study institutions of higher education*. Symposium presented at the Annual Meeting of the Association for the Study of Higher Education, St. Louis, MO.
- *Kuh, G.D., & Whitt, E.J. (1988, April). *Academic clans: Using the cultural lens to understand faculty behavior*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- *Clark, D.L., Hossler, D., Carnaghi, J.E., Love, P., Schmit, J., & Whitt, E.J. (1987, April). *Goal-based planning and organizational culture: Keys to organizational effectiveness*. Symposium presented at the Annual Meeting of the American Educational Research Association, Washington, DC.
- *Hossler, D., & Whitt, E.J. (1987, February). *An investigation of the knowledge claims supporting goal-based planning and organizational culture as keys to organizational effectiveness*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, San Diego, CA.

RESEARCH REPORTS

- Whitt, E.J., Edvalson, S.I., Asel, A.M., & Hansen, S.L. (2008, November). *Research on Iowa student experiences: Binge drinking*. RISE Research Brief No. 2. Iowa City, IA: Office of the Provost, The University of Iowa.
- Whitt, E.J., Asel, A.M., & Edvalson, S.I. (2008, May). *Research on Iowa student experiences: Academic engagement*. RISE Research Brief No. 1. Iowa City, IA: Office of the Provost, The University of Iowa.
- Pascarella, E.T., Whitt, E.J., Goodman, K., Park, S., Seifert, T., & Tagliapietra-Nicoli, G. (2006, September). *Research on Iowa student experiences (RISE): Undergraduate experiences and outcomes at The University of Iowa*. Report to the Office of the Provost. Iowa City, IA: Center for Research on Undergraduate Education, The University of Iowa.
- Whitt, E.J. (2005). *Promoting student success: What student affairs can do* (Occasional Paper #5). Bloomington, IN: Indiana University Center for Postsecondary Research.
- Whitt, E.J. (1994). *NASPA salary surveys, 1979-1994: What do they tell us?* Research report submitted to the Board of Directors, National Association of Student Personnel Administrators.

Whitt, E.J. (1994). *Continuing the dialogue on student affairs education and preparation*. Report submitted to the Board of Directors, National Association of Student Personnel Administrators.

Hossler, D., Carnaghi, J.E., Love, P., Schmit, J., & Whitt, E.J. (1988). *An investigation of the knowledge claims supporting goal-based planning and organizational culture as keys to excellence in educational organizations*. Final report, Proffitt Research Grant, School of Education, Indiana University.

Whitt, E.J., & Johnston, W.B. (1988). *A study of the effects of "It Figures" with and without support materials*. AIT Research Report No. 104. Bloomington, IN: Agency for Instructional Technology.

Clark, D., Astuto, T., Whitt, E.J., & Rooney, P. (1986). *Documenting the disassembly of the federal educational role*. Final Report, Proffitt Research Grant, School of Education, Indiana University.

TEACHING EXPERIENCE

Research Methods

- Essentials of Qualitative Inquiry in Education (University of Iowa (UI), 7C:338)
- Essentials of Qualitative Inquiry (University of Illinois at Chicago (UIC), ED 502)
- Special Topics in Documentary Research: Case Studies (UIC, PS 587)
- Qualitative Research Methods in Education (UIC, CIE 578)
- Introduction to Educational Research (Iowa State University (ISU), RSV 550)
- Qualitative Research Techniques (ISU, HPC 580)
- Doctoral Research Seminar: Qualitative Research in Higher Education (ISU, HED 615H)
- Assessing College Environments (ISU, HED 593)

Administration

- Doctoral Seminar in Student Affairs Administration and Research: Theoretical Perspectives on Student Affairs Administration (UI, 7C:337).
- Student Services Administration (UI, 7C:335)
- Organization and Administration in Higher Education (UIC, PS 575)
- College and University Organization and Administration (ISU, HED 664)
- Administration in Higher Education (Oklahoma State University (OSU) EAHEd 6803)
- Organization and Administration in Education (OSU, EAHEd 6243)

Higher Education

- History of Higher Education in the United States (UIC, PS 576)
- The Academic Profession (UIC, PS 577)
- Higher Education in the United States (ISU, HED 504)
- Curriculum Development in Colleges and Universities (ISU, HED 562)
- Higher Education as a Field of Study (ISU, HED 602)
- Critical Issues in Higher Education (OSU), EAHEd 6230)
- Historical Development of Higher Education (OSU, EAHEd 6753)

College Students

- Doctoral Seminar: Research on College Students (UI, 7C:431)
- Student Development in Higher Education (ISU, HED 576)

Student Affairs Practice

- Introduction to Student Services (UI, 7C:330)
- Capstone Seminar and Internship in Student Services (UI, 7C:363)
- Practicum in Student Services (UI, 7C:333)
- Program Development in Student Services (UI, 7C:356)
- Student Personnel Services in Higher Education (ISU, HED 574)

Undergraduate Education

- Honors Crossroads: Ignatian Spirituality and Jesuit Principles (Saint Louis University (SLU) HR190 First-Year Seminar for Presidential Scholars)

PRESENTATIONS

- Whitt, E.J. (2012, November). *Good practice in academic and student affairs partnerships: Implications for housing and residence life administrators*. Program presented to Saint Louis Area College Housing Administrators, Saint Louis, Missouri.
- Whitt, E.J., Hansen, S., & Jacobson, W. (2011, April). *The IOWA Challenge: Communicating clear expectations for student success*. Program presented at the Annual Meeting of the Higher Learning Commission, Chicago.
- Whitt, E.J. (2010, November). *What matters in academic and student affairs partnerships: Good practices for student success*. Keynote presentation, Senior Student Affairs Officer Symposium VIII, American College Personnel Association, Washington, D.C.
- Whitt, E.J. (2010, June). *The future of student affairs*. Keynote presentation, 50th Reunion Celebration Conference, Graduate Programs in Student Affairs, The University of Iowa, Iowa City.
- Hansen, S., Rocklin, T., & Whitt, E.J. (2010, April). *A grassroots approach to promoting student success*. Program presented at the Annual Meeting of the Higher Learning Commission, Chicago.
- Whitt, E.J. (2010, March). *The visible tapestry: George Kuh's contributions to our understanding of cultures in higher education*. Paper presented at the George D. Kuh Research Symposium, Annual Meeting of the National Association of Student Personnel Administrators, Chicago.
- Whitt, E.J. (2010, February). *What matters for student success and what can you do about it?* Planning workshop for campus leaders, Spring Hill College, Mobile, AL.
- Whitt, E.J. (2009, October). *Student affairs work: Foundations, futures, and career paths*. Workshop presented as part of Student Affairs 101 Institute, Wisconsin College Personnel Association, Wisconsin Dells, WI.
- Whitt, E.J. (2009, October). *Academic and student affairs partnerships: Good practices, lessons, and caveats*. Keynote presentation, Annual Meeting of the Wisconsin College Personnel Association, Wisconsin Dells, WI.
- Whitt, E.J. (2009, October). *Why Student Affairs?* Staff development presentation, Student Affairs Division, Grinnell College, Grinnell, IA.
- Whitt, E.J., & Hansen, S. (2009, May). *What matters for student success? Implications for The University of Iowa*. Workshop presented to the staff of the University Libraries, The University of Iowa, Iowa City, IA.
- Elkins-Nesheim, B., McDonald, W., & Whitt, E.J. (2009, March). *Principles of good practice for academic and student affairs partnership programs*. Program presented at the Annual Meeting of the American College Personnel Association, Washington, D.C.
- Kinzie, J., & Whitt, E.J. (2009, March). *Assessing conditions for student success: Using ISES in student affairs*. Roundtable presented at the Annual Meeting of the American College Personnel Association, Washington, D.C.
- Whitt, E.J., Carnaghi, J.E., Porterfield, K., & Roper, L.D. (2009, March). *Senior student affairs officers in the 21st century: Challenges and opportunities*. Invited program presented at the Annual Meeting of the American College Personnel Association, Washington, D.C.
- Whitt, E.J. (2009, March). *Student success at Iowa: What matters?* Research presentation for the Belin-Blank Center for Gifted and Talented Education, The University of Iowa, Iowa City, IA.
- Whitt, E.J. (2008, July). *Fostering student success in college: Implications for residence life at Iowa*. Professional staff training, Office of Residence Life, The University of Iowa, Iowa City, IA.
- Whitt, E.J. (2008, February). *Student success in college: What can staff do?* ORG Staff Development, Office of the Provost, The University of Iowa, Iowa City, IA.
- Schuh, J.H., & Whitt, E.J. (2007, August). *Promoting and assessing student success*. Summer Institute Workshop, University of Southern Maine, Gorham, ME.

- Whitt, E.J. (2007, July). *Student success in college: Implications for residence life*. Professional staff training, Office of Residence Life, The University of Iowa, Iowa City, IA.
- Schuh, J.H., & Whitt, E.J. (2007, June). *What you and your institution can do to promote student success*. Keynote presentation, Grand View College Summer Institute, Des Moines, IA.
- Whitt, E.J., Crady, T., Dutka, M., Highum, A., Kinzie, J., Price, J., Roper, L., Schroeder, C., & Schuh, J. (2007, April). *Assessing campus conditions to enhance student success*. Pre-meeting workshop presented at the Joint Meeting of the American College Personnel Association and the National Association of Student Personnel Administrators, Orlando, FL.
- Whitt, E.J., Borst, A., Mindrup, K., & Rosas, M. (2007, April). *Doctoral education for student affairs leadership: Exploring the right approach for you*. Program presented at the Joint Meeting of the American College Personnel Association and the National Association of Student Personnel Administrators, Orlando, FL.
- Kinzie, J., Schuh, J., & Whitt, E.J. (2007, March). *What you and your institution can do to promote change and student success*. Plenary keynote presentation at the General Education and Assessment Conference, Association of American Colleges and Universities, Miami, FL.
- Kinzie, J., Schuh, J., & Whitt, E.J. (2007, March). *Assessing conditions for student success*. Plenary session follow-up at the General Education and Assessment Conference, Association of American Colleges and Universities, Miami, FL.
- Whitt, E.J. (2007, February). *Graduate preparation in student affairs: Theory and practice*. Keynote presentation at the American College Personnel Association Senior Student Affairs Officer Symposium III, University of the West Indies-Mona, Kingston, Jamaica.
- Whitt, E.J. (2007, February). *Student success in college: Creating conditions that matter*. Faculty and staff development seminar, Cornell College, Mount Vernon, IA.
- Whitt, E.J. (2007, January). *Student success in college: Creating conditions that matter*. Keynote address to the Student Affairs Division, Wright State University, Dayton, OH.
- Whitt, E.J. (2006, September). *Involving Colleges revisited: What did we learn and did it matter?* Keynote address at the First Annual Pivotal Publications Colloquium, University of Connecticut, Storrs, CT.
- Whitt, E.J. (2006, July). *Student success in college: Implications of research on student experiences for The University of Iowa*. Workshop presented as part of professional staff training, Office of Residence Life, The University of Iowa, Iowa City, IA.
- Whitt, E.J. (2006, May). *Digging DEEP for lessons about academic advising*. Presented to the Regional Conference of the National Academic Advising Association, Iowa City, IA.
- Kinzie, J., Kuh, G.D., & Whitt, E.J. (2006, March). *Promoting student success: What student affairs can do*. Program presented at the Annual Meeting of the American College Personnel Association, Indianapolis, IN.
- Whitt, E.J., Carnaghi, J., Dutka, M., Kinzie, J., & Roper, L. (2006, March). *Assessing campus conditions to enhance student success*. Program presented at the Annual Meeting of the American College Personnel Association, Indianapolis, IN.
- Goodman, K., Guentzel, M., Tagliapietra-Nicoli, G., Seifert, T., & Whitt, E.J. (2006, March). *Pursuing doctoral education: Exploring the right approach for you*. Program presented at the Annual Meeting of the American College Personnel Association, Indianapolis, IN.
- Elkins-Nesheim, B.S., Guentzel, M.J., Kellogg, A.H., & Whitt, E.J. (2006, March) *Outcomes for students of student and academic affairs partnership programs*. Program presented at the Annual Meeting of the American College Personnel Association, Indianapolis, IN.
- Whitt, E.J., Elkins-Nesheim, B.S., Guentzel, M.J., & Kellogg, A.H. (2006, March). *Principles of good practice for academic and student affairs partnership programs*. Program presented at the Annual Meeting of the American College Personnel Association, Indianapolis, IN.

Kinzie, J., Magolda, P., Pierson, T., & Whitt, E.J. (2006, March). *Promoting student success*. Program presented at the Next Generation Conference, Annual Meeting of the American College Personnel Association, Indianapolis, IN.

Whitt, E.J. (2006, February). *Effective student affairs practices: Lessons from Project DEEP*. Keynote address presented at Presbyterian College, Clinton, SC.

Highum, A., Schuh, J.H., & Whitt, E.J. (2005, October). *DEEP implications: Adapting research on effective educational practices to student affairs*. Program presented at the Annual Meeting of the Iowa Student Personnel Association, Cedar Rapids, IA.

Kellogg, A.H., & Whitt, E.J. (2005, October). *Good practices in academic and student affairs partnerships*. Program presented at the Annual Meeting of the Iowa Student Personnel Association, Cedar Rapids, IA.

Whitt, E.J. (2005, September). *Effective educational practices: Lessons from Project DEEP*. Keynote address presented at University Day, Oregon State University, Corvallis, OR.

Whitt, E.J., Highum, A., Magolda, P.M., & Schroeder, C.C. (2005, April). *DEEP implications: Adapting research on effective educational practices to student affairs*. Program presented at the Annual Meeting of the American College Personnel Association, Nashville, TN.

Saunders, S., Piper, T., Roberts, D., & Whitt, E.J. (2005, April). *What does student affairs practice contribute to research?* Senior Scholar presentation at the Annual Meeting of the American College Personnel Association, Nashville, TN.

Kinzie, J., Magolda, P., Manning, K., & Whitt, E.J. (2004, April). *A DEEPer look at student engagement, learning, and success*. Program presented at the Annual Meeting of the American College Personnel Association, Philadelphia, PA.

Roper, L., Saunders, S., & Whitt, E.J. (2004, April). *Twenty years of commitment to pluralism: What have we learned?* Senior Scholar presentation at the Annual Meeting of the American College Personnel Association, Philadelphia, PA.

Whitt, E.J. (2004, April). *College as a gendered experience*. Presented as part of the Institute on Women and Gender at the Annual Meeting of the American College Personnel Association, Philadelphia, PA.

Whitt, E.J. (2003, November). *Bad news, good news, and better news: Systematic inquiry in student affairs*. Keynote address presented at the Annual Meeting of the Southern Association of College Student Affairs, Myrtle Beach, SC.

Highum, A., Kabat, S., & Whitt, E.J. (2003, October). *Mentoring new professionals: In search of vocation*. Program presented at the Annual Meeting of the Iowa Student Personnel Association, Des Moines, IA.

Elkins-Nesheim, B., Drummond, J., Guentzel, M., Kellogg, A., & Whitt, E.J. (2003, March/April). *Pursuing doctoral education: Exploring the right approach for you*. Pre-convention workshop presented at the Annual Meeting of the American College Personnel Association, Minneapolis, MN.

Schroeder, C., Carnaghi, J., Dutka, M., Roper, L., & Whitt, E.J. (2003, March/April). *ACPA-NASPA consolidation: An idea whose time has come?* Program presented at the Annual Meeting of the American College Personnel Association, Minneapolis, MN.

Kinzie, J., Mulholland, S., Schroeder, C., Schuh, J., & Whitt, E.J. (2003, March/April). *Digging DEEP to discover what matters to student success*. Program presented at the Annual Meeting of the American College Personnel Association, Minneapolis, MN.

Hanson, G., Barr, M., Schuh, J., Upcraft, M.L., & Whitt, E.J. (2003, March/April). *New Directions in Student Services: Twenty-five years and growing*. Program presented at the Annual Meeting of the American College Personnel Association, Minneapolis, MN.

- Schuh, J.H., & Whitt, E.J. (2002, October). *The College Experiences Study revisited*. Closing keynote address presented at the Annual Meeting of the Iowa Student Personnel Association, Ames, IA.
- Kraybill, D., Schroeder, C., & Whitt, E.J. (2002, March). *Communicating across the gap: Creating effective academic and student affairs partnerships*. Pre-convention workshop presented at the Annual Meeting of the American College Personnel Association, Long Beach, CA.
- Higbee, J., Love, P., Whitt, E.J., & Carpenter, D.S. (2002, March). *Strategies for professional publication*. Program presented at the Annual Meeting of the American College Personnel Association, Long Beach, CA.
- Blimling, G.D., Schroeder, C., & Whitt, E.J. (2002, March). *Are we taking learning seriously?* Program presented at the Annual Meeting of the American College Personnel Association, Long Beach, CA.
- Whitt, E.J., Kellogg, A.H., & Carney, K.C. (2001, October). *Do I need a PhD?: Self-assessment strategies for complex issues*. Program presented at the Annual Meeting of the Iowa Student Personnel Association, Iowa City.
- Schuh, J.H., & Whitt, E.J. (2001, October). *Strategies for professional publication*. Program presented at the Annual Meeting of the Iowa Student Personnel Association, Iowa City.
- Whitt, E.J., Liddell, D., & Elkins-Nesheim, B. (2001, March). *Do I need a PhD?: Self-assessment strategies for complex issues*. Program presented at the Annual Meeting of the American College Personnel Association, Boston, MA.
- Whitt, E.J., & Elkins-Nesheim, B. (2001, March). *College as a gendered experience: Implications for student affairs practice*. Program presented at the Annual Meeting of the American College Personnel Association, Boston, MA.
- Saunders, S., Whitt, E.J., & Carpenter, D.S. (2001, March). *Strategies for professional publication*. Program presented at the Annual Meeting of the American College Personnel Association, Boston, MA.
- Marth, B.P., Schwartz, J., & Whitt, E.J. (2000, February). *"Is graduate school for you?"* Program presented at the Annual Meeting of Region IV-East, National Association of Student Personnel Administrators, Cedar Rapids, IA.
- Whitt, E.J. (1999, October). *Using qualitative research methods to study student learning*. Invited presentation to staff, American College Testing Service, Iowa City, IA.
- Whitt, E.J., Baxter Magolda, M.B., Blimling, G.S., Kuh, G.D., & Schroeder, C. (1999, March). *Using principles of good practice in student affairs*. Workshop presented at the Annual Meeting of the American College Personnel Association, Atlanta, GA.
- Whitt, E.J. (1999, January). *Student learning and student affairs: Outcomes and good practices*. Invited workshop for staff development retreat, Division of Student Affairs, Grinnell College, Grinnell, IA.
- Whitt, E.J. (1998, October). *Principles of good practice for student affairs: Enhancing student learning outside the classroom*. Keynote address presented to the Division of Student Services, University of California, Davis, CA.
- Blimling, G.S., Whitt, E.J., Baxter Magolda, M.B., Kuh, G.D., & Schroeder, C. (1998, March). *Using principles of good practice in student affairs*. Panel presentation at the Annual Meeting of the American College Personnel Association, St. Louis, MO.
- Blimling, G.S., Whitt, E.J., Kuh, G.D., & Schroeder, C. (1998, March). *Using principles of good practice in student affairs: Cases and examples*. Discussion session presented at the Annual Meeting of the American College Personnel Association, St. Louis, MO.
- Whitt, E.J., Blimling, G.S., Cross Brazzell, J., Kuh, G.D., Reisser, L., Roper, L., & Schroeder, C. (1998, March). *Using principles of good practice in student affairs*. Town meeting session presented at the Annual Meeting of the National Association of Student Personnel Administrators, Philadelphia, PA.
- Whitt, E.J. (1997, October). *Using principles of good practice for student affairs*. Invited pre-conference workshop presented at the annual meeting of the Iowa Student Personnel Association, Cedar Rapids, IA.

- Whitt, E.J. (1997, July). *Assessment and student affairs work*. Presented at the Summer Student Affairs Institute, University of Northern Colorado, Greeley, CO.
- Whitt, E.J. (1997, July). *Research on student learning out of class: Implications for student affairs*. Presented at the Summer Student Affairs Institute, University of Northern Colorado, Greeley, CO.
- Whitt, E.J. (1997, July). *Results of the National Study of Student Learning: Implications for student affairs*. Presented at the Summer Student Affairs Institute, University of Northern Colorado, Greeley, CO.
- Whitt, E.J. (1997, July). *Principles of good practice for student affairs: What are they and what do they mean?* Presented at the Summer Student Affairs Institute, University of Northern Colorado, Greeley, CO.
- Whitt, E.J. (1997, May). *Student learning and student affairs work: Partnership for change*. Keynote address to the Student Affairs Conference of the Pennsylvania State System of Higher Education, Bloomsburg University of Pennsylvania.
- Whitt, E.J. (1997, April). *The student learning imperative: What does it mean for student affairs?*. Invited presentation to the Division of Student Affairs and Enrollment Management, University of Illinois at Chicago.
- Blimling, G.S., Whitt, E.J., Baxter Magolda, M.B., Cross Brazzell, J., Reisser, L., & Schroeder, C. (1997, March). *The practice of student affairs in a changing educational environment*. Invited closing general session presented to the Joint Convention of the American College Personnel Association and the National Association of Student Personnel Administrators, Chicago, IL.
- Whitt, E.J., Blimling, G.S., Baxter Magolda, M.B., Cross Brazzell, J., Kuh, G.D., Reisser, L., Roper, L., & Schroeder, C. (1997, March). *Principles of good practice for student affairs: What are they and what should they be?* Four invited discussion sessions presented at the Joint Convention of the American College Personnel Association and the National Association of Student Personnel Administrators, Chicago, IL.
- Schroeder, C., Blimling, G.S., King, P., Kuh, G.D., & Whitt, E.J. (1997, March). *The student learning imperative: Where are we now?* Featured invited session presented at the Joint Convention of the American College Personnel Association and the National Association of Student Personnel Administrators, Chicago, IL.
- Whitt, E.J. (1996, November). The student learning imperative: Implications for student affairs and residence life. Workshop presented at the Annual Conference of the Upper Midwest Region, Association of College and University Housing Officers (UMR-ACUHO), Oconomowoc, Wisconsin.
- Whitt, E.J. (1996, November). Principles of good practice in student affairs. Program presented at the Annual Conference of the Upper Midwest Region, Association of College and University Housing Officers (UMR-ACUHO), Oconomowoc, Wisconsin.
- Whitt, E.J. (1996, November). Assessment in student affairs work: An introduction. Program presented at the Annual Conference of the Upper Midwest Region, Association of College and University Housing Officers (UMR-ACUHO), Oconomowoc, Wisconsin.
- Whitt, E.J. (1996, November). Getting what you need from graduate school: Self-assessment and decision-making. Program presented at the Annual Conference of the Upper Midwest Region, Association of College and University Housing Officers (UMR-ACUHO), Oconomowoc, Wisconsin.
- Whitt, E.J. (1996, July). A call to student learning. Keynote presentation to the Residential Life Staff Retreat, University of Illinois at Urbana-Champaign.
- Whitt, E.J. (1996, July). "Switching lenses": Student affairs work and the student learning imperative. Address presented at the Summer Institute for Women in Higher Education Administration, Bryn Mawr College, Bryn Mawr, Pennsylvania.
- Whitt, E.J. (1996, June). Qualitative research methods: Introduction and overview. Workshop presented to the Instructional Assessment and Research Team, Center for the Enhancement of Teaching, Kutztown University, Kutztown, Pennsylvania.

- Whitt, E.J. (1996, May). The learning imperative: What does it mean for student affairs practice? Presentation to the Oakland University Student Affairs Division, Rochester, Michigan.
- Whitt, E.J. (1996, May). Redefining student affairs practice: The student learning imperative. Keynote address, 14th Annual Campus Life Symposium, Indiana University, Bloomington.
- Whitt, E.J. (1996, March). Student learning and student affairs: Reflection breaks. Four presentations and discussions at the Annual Meeting of the National Association of Student Personnel Administrators, Atlanta
- Whitt, E.J. (1996, February). Student learning and student affairs work: Redefining learning. Featured Presentation at the Annual Meeting of the National Association of Student Personnel Administrators, Region IV-East, Indianapolis.
- Whitt, E.J. (1995, August). Assessment in community colleges: Issues and methods. Fall Faculty Development Workshop, Oakton Community College, Des Plaines, Illinois.
- Hamrick, F., Lyons, J.W., Schuh, J.H., & Whitt, E.J. (1995, March). Great books in student affairs: Graduate curricula. Program presented at the Annual Meeting of the National Association of Student Personnel Administrators, San Diego.
- Hyman, R., Snyder, M.B., & Whitt, E.J. (1995, February). The NASPA Journal is looking for good writers. Program presented at the Annual Meeting of the National Association of Student Personnel Administrators, Region IV-East, Dearborn, Michigan.
- Whitt, E.J. (1995, February). NASPA salary surveys 1979-1994: What do they tell us? Report to the Regional Advisory Board, presented at the Annual Meeting of the National Association of Student Personnel Administrators, Region IV-East, Dearborn, Michigan.
- Whitt, E.J. (Convenor) (1995, February). Continuing the dialogue: Creating an agenda for student affairs preparation. Discussion conducted with graduate faculty and senior student affairs officers Annual Meeting of the National Association of Student Personnel Administrators, Region IV-East, Dearborn, Michigan.
- Whitt, E.J. (1995, February). Creating positive learning environments for women. Keynote presentation to the Joint Board Retreat of the College of Saint Benedict and Saint John's University, Minneapolis.
- Whitt, E.J. (1994, October). Student affairs work today and tomorrow. Program presented at the Midwest Career Fair for Student Affairs, Loyola University, Chicago.
- Whitt, E.J. (Convenor). (1994, March). Continuing the dialogue: Creating an agenda for student affairs education and preparation. Invited pre-conference discussion and planning workshop conducted at the Annual Meeting of the National Association of Student Personnel Administrators, Dallas.
- Whitt, E.J., Barnes, J., Estanek, S., Kuh, G.D., Roberts, D., & Van Hecke, J. (1994, March). Partnerships for assessing campus life and cultures. Program presented at the Annual Meeting of the National Association of Student Personnel Administrators, Dallas.
- Whitt, E.J., Beeler, K., & Healy, M. (1994, March). NASPA salary surveys, 1979-1994: What do they tell us? Program presented at the Annual Meeting of the National Association of Student Personnel Administrators, Dallas.
- Ebbers, L., Liddell, D., Rooney, G., Smith, A., & Whitt, E.J. (1993, October). Trends in student development theory and application. Program presented at the Annual Meeting of the Iowa Student Personnel Association, Des Moines.
- Whitt, E.J. (1993, October). Involvement matters: An agenda for student affairs. Keynote address presented at the Annual Meeting of the Wisconsin College Personnel Association, Madison.
- Whitt, E.J. (1993, October). "Lessons" from women's colleges: Implications for student learning and development. Workshop presented at the Annual Meeting of the Wisconsin College Personnel Association, Madison.

- Elkins Nesheim, B., Shaffer, R., & Whitt, E.J. (1993, March). "I believe I can do anything!": A model for women's leadership development. Program presented at the Annual Meeting of the National Association of Student Personnel Administrators, Boston.
- Elkins Nesheim, B., Price, J., Shaffer, R., & Whitt, E.J. (1993, March). Using qualitative methods to conduct graduate research in student affairs. Program presented at the Annual Meeting of the National Association of Student Personnel Administrators, Boston.
- Whitt, E.J., Andreas, R.E., Komives, S., Kuh, G.D., Lyons, J.W., McEwen, M.L., Roper, L., Schuh, J.H., & Snyder, M.B. (1993, March). A faculty-practitioner dialogue on student affairs preparation. Pre-conference workshop presented at the Annual Meeting of the National Association of Student Personnel Administrators, Boston.
- Oblander, F.W., Claar, J., Dendurent, S., Smith, A., Whitt, E.J. (1993, February). Career mapping: Next steps to a new career. Pre-conference workshop presented at the Annual Meeting of the National Association of Student Personnel Administrators, Region IV-East, Des Moines.
- Whitt, E.J. (1993, January). We're all involved in involving students! Keynote address, Educational and Student Services Division Recognition Luncheon, University of Northern Iowa.
- Whitt, E.J. (1992, November). Lessons about community and culture from involving colleges. Presentation to the National Lutheran Dean's Conference, Waldorf College, Forest City, Iowa.
- Kuh, G.D., & Whitt, E.J. (1992, November). A community-enhancing agenda for student affairs. Presentation to the National Lutheran Dean's Conference, Waldorf College, Forest City, Iowa.
- Whitt, E.J. (1992, August). Creating intellectually dynamic college environments. Keynote address presented at the Fall Faculty and Staff Convocation, Saint John Fisher College, Rochester, New York.
- Whitt, E.J. (1992, April). Introduction to qualitative research methods. Workshop for the College of Education faculty, Research Institute for Studies in Education, Iowa State University.
- Whitt, E.J., & Schuh, J.H. (1992, March). An introduction to qualitative research methods. NASPA Doctoral Colloquium, held in conjunction with the Annual Meeting of the National Association of Student Personnel Administrators, Cincinnati.
- Whitt, E.J., Hossler, D., King, P., & Schuh, J.H. (1992, March). Routes to the "ivory tower": Suggestions on becoming a preparation program faculty member. Program presented at the Annual Meeting of the National Association of Student Personnel Administrators, Cincinnati.
- Whitt, E.J., Gehman, D., Kuh, G.D., Mable, P., & Roberts, D. (1992, March). Partnerships for assessing the quality of campus life. Program presented at the Annual Meeting of the National Association of Student Personnel Administrators, Cincinnati.
- Whitt E.J., Andreas, R.E., Krehbiel, L., Kuh, G.D., Lyons, J., MacKay, K.A., Schuh, J.H., & Strange, C.C. (1992, March). Creating involving colleges: The role of student affairs. Pre-conference workshop presented at the Annual Meeting of the National Association of Student Personnel Administrators, Cincinnati.
- Price, J., Kuh, G.D., Lyons, J., & Whitt, E.J. (1992, March). Examining out-of-class involvement: A case study. Program presented at the Annual Meeting of the National Association of Student Personnel Administrators, Cincinnati.
- Whitt, E.J. (1992, February). "Outsiders, rebels, and college life": The nature and impact of student subcultures. Special Guest Presentation at the Annual Convention of the National Association of Campus Activities, Dallas.
- Whitt, E.J. (1992, February). Involving colleges: Successful approaches to student learning and development outside the classroom. Special Guest Presentation at the Annual Convention of the National Association of Campus Activities, Dallas.
- Whitt, E.J. (1991, November). What's good for our students?: An educational vision for small private colleges. Keynote presentation at the Dean's Conference, Council of Independent Colleges, San Antonio, TX.

Whitt, E.J. (1991, October). "What works best for women": Factors and conditions common to four women's colleges. Presentation to the Annual Meeting of the Women's College Coalition, Washington, DC.

Whitt, E.J. (1991, August). "A women's place." Opening Convocation Address, Cottey College, Nevada, Missouri.

Kuh, G.D., Schuh, J.H., & Whitt, E.J. (1991, April). Lessons from involving colleges: Implications of the College Experiences Study. Major speakers session presented at the Annual Meeting of the National Association of Student Personnel Administrators, Washington, DC.

Schuh, J.H., Golden, D., Rhatigan, J., & Whitt, E.J. (1991, April). Lessons from metropolitan involving colleges. Program presented at the Annual Meeting of the National Association of Student Personnel Administrators, Washington, DC.

Barr, M.J., Belch, H., Kuh, G.D., Rhatigan, J., Strange, C.C., & Whitt E.J. (1991, April). "Six easy pieces": A primer for the student affairs profession. Pre-conference workshop presented at the Annual Meeting of the National Association of Student Personnel Administrators, Washington, DC.

Ebbers, L., Robinson, D., & Whitt, E.J. (1990, November). "So you want to be a doctor?": Exploring your values about a Ph.D. degree. Workshop presented at The Way Up VIII, Cedar Rapids, Iowa.

Whitt, E.J. (1990, April). Studying campus life: The College Experiences Study. Program presented to the members of Phi Delta Kappa, Iowa State University, Ames.

Kuh, G.D., Boschini, V., Hall, J., Jacobs, B., MacKay, K.A., Manning, K., Scalese-Love, P., & Whitt, E.J. (1990, April). A primer on cultural perspectives for student affairs professionals. Pre-conference workshop presented at the Annual Meeting of the American College Personnel Association, St. Louis.

Kuh, G.D., Eaton, S., McKenna, C., MacKay, K.A., & Whitt, E.J. (1990, March). Side by side: The cultures of academic and student affairs. Program presented at the Annual Meeting of the National Association of Student Personnel Administrators, New Orleans.

Schuh, J.H., Strange, C.C., Whitt, E.J., Roberts, D., & Golden D. (1990, March). The involving college inventory: A guide for auditing campus environments. Program presented at the Annual Meeting of the National Association of Student Personnel Administrators, New Orleans

Kuh, G.D., Andreas, R.E., Lyons, J., Strange, C.C., Whitt, E.J., Krehbiel, L., & MacKay, K.A. (1990, March). Implications for policy and practice suggested by the College Experiences Study. Program presented at the Annual Meeting of the National Association of Student Personnel Administrators, New Orleans

Kuh, G.D. & Whitt, E.J. (1990, March). Discovering institutional culture: Implications for research and practice. NASPA Graduate Student Colloquium, held in conjunction with the Annual Meeting of the National Association of Student Personnel Administrators, New Orleans

Whitt, E.J. (1990, February). Student involvement in small colleges. Workshop presented to the Administrative Council of Simpson College, Indianola, Iowa.

Whitt, E.J. (1990, February). Lessons from involving colleges: Factors and conditions associated with high quality out-of-class experiences for students. Special topics luncheon speech presented at the Annual Meeting of the National Association of Student Personnel Administrators, Region IV-East, St. Charles, Illinois.

Ebbers, L., Robinson, D., & Whitt, E.J. (1990, February). "So you want to be a doctor?": Exploring your values about a Ph.D. degree. Program presented at the Annual Meeting of the National Association of Student Personnel Administrators, Region IV-East, St. Charles, Illinois.

Whitt, E.J. (1990, January). Lessons from involving colleges: Factors and conditions associated with high quality out-of-class experiences for students. Workshop presented at the Annual Meeting of the Iowa Deans and Directors of Student Affairs, Iowa State University, Ames.

Ebbers, L., & Whitt, E.J. (1989, October). "So you want to be a doctor?": Exploring your values about a Ph.D. degree. Program presented at the Annual Meeting of the National Association of Student Personnel Administrators, Region IV-West, Kansas City, Missouri..

Whitt, E.J. (1989, August). "Discovering" and understanding institutional cultures. Fall Faculty Workshop, Bethany College, Lindsborg, Kansas.

Whitt, E.J. (1989, May). Cultures in American colleges and universities. Workshop for Field Service Consultants, National Association for Foreign Student Affairs, Minneapolis.

Kuh, G.D., Strange, C.C., Whitt, E.J., Krehbiel, L., & MacKay, K.A. (1989, March). Factors related to high quality out-of-class experiences of undergraduates. Program presented at the Annual Meeting of the National Association of Student Personnel Administrators, Denver.

Whitt, E.J., Hossler, D., Carnaghi, J.E., Love, P.G., & Matkin, J.L. (1988, March). A primer on organizational theory for student affairs professionals. Pre-conference workshop presented at the Annual Meeting of the American College Personnel Association, Miami.

Coomes, M.D., & Whitt, E.J. (1988, March). Steal this course: A model organizational behavior and development course. Program presented at the Annual Meeting of the American College Personnel Association, Miami.

Carnaghi, J.E., Love, P., Matkin, J.L., Nestor, D., & Whitt, E.J. (1987, March). Debating the profession's philosophy: The student personnel point of view, reaffirmed or refuted? Debate presented at the Annual Meeting of the American College Personnel Association and the National Association of Student Personnel Administrators, Chicago.

Hossler, D., Carnaghi, J.E., Love, P., Schmit, J., & Whitt, E.J. (1987, March). Goal-based planning versus organizational culture: Applications to student affairs organizations. Program presented at the Annual Meeting of the American College Personnel Association and the National Association of Student Personnel Administrators, Chicago.

CONSULTATIONS

Consultant, Spring Hill College, Mobile, Alabama, February 2010. Consulted with college faculty and administrators on strategic planning for student success.

Consultant, Assessment Project (*Principles of Good Practice for Student Affairs at Catholic Colleges and Universities*), November 2009 to March 2010, Association of Catholic Colleges and Universities. Member of consultation team developing methods to assess good practices for student affairs at Catholic colleges and universities.

Consultant, Building Engagement and Achievement in Minority Students (BEAMS), American Association for Higher Education, December 2004 to June 2005. Provided assistance to BEAMS campuses (Historically-Black Colleges and Universities, Hispanic-Serving Institutions, and Tribal Colleges) in implementing action plans to facilitate student learning. Conducted campus visit at Kentucky State University and provided follow-up report.

Consultant, Roanoke College, Roanoke, Virginia, September 2001 to April 2002. Member of consultation team assessing and evaluating the Division of Student Affairs, including campus visits and follow-up report. Team member with John H. Schuh, Professor and Department Chair, Higher Education and Student Affairs, Iowa State University.

Consultant, Seattle University, Seattle, Washington, May 2001. Member of consultation team assessing and evaluating the Division of Student Development, including campus visit and follow-up report. Conducted with Joan Claar, Vice President for Student Affairs, Cornell College (IA); Shannon Ellis, Vice President for Student Services, University of Nevada-Reno; and Ron Slepitz, Vice President for Student Affairs, Xavier University (OH).

Consultant-in-Residence, Annual Conference of the Upper Midwest Region, Association of College and University Housing Officers (UMR-ACUHO), November 6-8, 1996, Oconomowoc, WI.

Consultant, Loras College, Dubuque, Iowa, Fall 1996. Member of consultation team assessing and evaluating the Division of Student Affairs, including campus visit and follow-up report. Conducted with Ronald Beer, Vice President for Student Affairs, Oklahoma State University, and Joan Claar, Vice President for Student Affairs, Cornell College (IA).

Consultant, The College of Saint Benedict and Saint John's University, Saint Joseph, Minnesota, April 1994 to April 1995. Consulted with college faculty, students, staff, and Board on planning and conducting assessments of campus cultures and gender issues; in conjunction with a grant from the Kellogg Foundation for the study and development of socially responsible leadership with an awareness of gender.

External Evaluator and Consultant, Master's Degree Program in Early Childhood Special Education, College Family and Consumer Sciences, Iowa State University, 1992 to 1994. Planned and conducted focus group interviews, analyzed data, prepared evaluation reports; met with program faculty about issues related to the collection and analysis of qualitative data.

Consultant, Ohio Association of Student Personnel Administrators, on assessing the quality of campus and student life, September 1993, Delaware, Ohio. Conducted with George D. Kuh, Professor of Higher Education, Indiana University.

Consultant, Christian College Coalition, on assessing the quality of campus and student life, February 1993, Winter Park, Florida. Conducted with George D. Kuh, Professor of Higher Education, Indiana University.

Consultant, Educational and Student Services Division, University of Northern Iowa, on assessing and ensuring student involvement. October 1992, Cedar Falls, Iowa.

Consultant, Virginia Involving Colleges Project, on assessing the quality of campus and student life, March 1991, Lynchburg, Virginia. Conducted with James W. Lyons, Senior Fellow, Stanford University Institute for Higher Education Research.

Consultant, New Hampshire College and University Council, on assessing the quality of campus and student life, January 1991, Manchester, New Hampshire. Conducted with George D. Kuh, Professor of Higher Education, Indiana University.

Consultant, New England College, Henniker, New Hampshire, October 1990 to January, 1991. Assessment of factors contributing to out-of-class engagement of undergraduate students, including campus visits and follow-up report. Team member with John H. Schuh, then-Associate Vice President for Student Affairs, Wichita State University.

Consultant, Longwood College, Farmville, Virginia. Assessment of factors contributing to out-of-class experiences of undergraduate students, including campus visit and follow-up report, October 1989 to January 1990. Team member with John H. Schuh, Associate Vice President for Student Affairs, Wichita State University.

Consultant, Lynchburg College, Lynchburg, Virginia. Assessment of factors contributing to out-of-class experiences of undergraduate students, including campus visit and follow-up report, February to April 1989. Team member with C. Carney Strange, Associate Professor and Chair, College Student Personnel Administration, Bowling Green State University.

PROFESSIONAL SERVICE ACTIVITIES

Editorial Responsibilities

Editor, *New Directions for Student Services* sourcebook series (Jossey-Bass, Inc.), July 2010 to Present. (Associate Editor, *New Directions for Student Services* sourcebook series (Jossey-Bass, Inc.), June 1996 to June 2010.)

Member, Editorial Boards

Journal of College Student Development, March 2009 to Present; 1997-2000

NASPA Journal, 1992-1998

Review of Higher Education, 1994-1997

NASPA Monograph Series, 1989-1992

Manuscript Reviewer

Journal of Higher Education, 2011, 2004-2009, 1998-2000, 1996

About Campus, 2002

Research in Higher Education, 1995-1996

American Educational Research Journal, 1996, 1994

Review of Higher Education, 1992-1994
Journal of Educational Evaluation and Policy Analysis, 1992

Member, Advisory Panels
ASHE Reader on Qualitative Research in Higher Education, 2000, 1992-1993
ASHE Reader on College Students, 1994
ASHE Reader on Women in Higher Education, 1992

National Associations and Activities

American College Personnel Association (ACPA: College Student Educators International)

- Member, Convention Planning Team, 2011 Annual Convention (Baltimore) (Chair, Pre-Convention Workshops)
- Member, ACPA-NASPA Joint Task Force on the Future of the Student Affairs Profession, August 2008 to April 2010
- Member, Task Force on Organization and Governance, December 2004 to September 2006
- Chair, Senior Scholars, April 2004 to April 2007; Member, Senior Scholars, six-year term March 2002-March 2007
- Member, Core Council for the Generation and Dissemination of Knowledge (Senior Scholar representative), January 2003 to March 2006
- Director, Core Council for the Generation and Dissemination of Knowledge; Member, ACPA Executive Council, elected two-year term July 2000 to July 2002
- Member, Research and Scholarship Task Force, March 2001 to March 2002
- Member, Critical Issues Task Force, February 2001 to July 2001

National Association of Student Personnel Administrators (NASPA: Student Affairs Administrators in Higher Education)

- Member, ACPA-NASPA Joint Task Force on the Future of the Student Affairs Profession, August 2008 to April 2010
- Co-Chair, Joint NASPA-ACPA Committee on "Principles of Good Practice for Student Affairs," with Gregory Blimling, Vice President for Student Affairs, Appalachian State University (now at Rutgers University), March 1996 to July 1997
- Director, Division of Research and Program Development; Member, NASPA Board of Directors; Member, NASPA Foundation Board of Directors; Member, Foundation Board Grants Committee, January 1995 to March 1997
- Chair, Task Force on Research Futures, March 1996 to June 1997
- Member, Institute Faculty-in-Residence, Honoring learning in the academy: Reflections from the mountain, 19th Annual Richard F. Stevens Institute for Senior Student Affairs Officers, July 1995, Mount Hood, OR.
- Member, Conference Planning Committee, 1996 Annual Conference (Atlanta) (Research Advisor)
- Member, Program Committee, 1992 Annual Conference (Cincinnati) (Co-Chair, Faculty and Graduate Student Programs)
- Member, Publications Review Committee, 1997, 1996
- Liaison for Graduate Programs, Regional Advisory Board, NASPA Region IV-East, August 1994 to March 1995

Association for the Study of Higher Education (ASHE)

- Member, Dissertation of the Year Committee, 2000, 1997
- Member, Program Committee, 1994 Annual Meeting (Tucson) (Chair, Focused Dialogues and Roundtables); Member, Conference Site Selection Committee, 1990-1992
- Chair, Awards Committee, 1990-1992
- Paper Reviewer, 2005 and 1989-1997 Annual Meetings; Paper Session Discussant, 2004 and 1996-1998 Annual Meetings
- Graduate Student Member, Board of Directors, 1986-1988; Co-Chair, Graduate Student Committee; Member, Long-Range Planning Committee, 1986-1987; Graduate Student Member, Program Committee, 1988, 1987 (San Diego), and 1987 (Baltimore) Annual Meetings.

American Educational Research Association (AERA)

- Member, Division J (Postsecondary Education) Executive Council, 1996-1997
- Chair, Division J Program Committee, 1997 Annual Meeting (Chicago); Member, Division J Program Committee, 1995 Annual Meeting (San Francisco) (Vice-Chair for Research on Students); Member, Division J Program Evaluation Committee, 1992-1993
- Paper Reviewer, Division J, 1989-1995 Annual Meetings; Paper Session Discussant, 1995-1996 Annual Meetings
- Graduate Student Representative, Division A (Administration), 1985-1986.

Chair and Coordinator, *DEEP implications: Adapting research on effective practices to student affairs work*, Institute on Student Affairs Administration and Research, The University of Iowa, Iowa City, IA, September/October 2004.

Member, *National Advisory Committee*, Boyer Center for Advanced Studies, Messiah College, Grantham, Pennsylvania, June 2001. Member of team consulting with staff of Boyer Center on Center mission, goals, and activities to implement higher education legacy of Ernest Boyer.

Member, Institute Faculty, *Summer Institute for Student Affairs*, University of Northern Colorado, Greeley, CO, July 1997.

Member, *National Advisory Board on Student Life*, Drake University (Iowa), 1996-1999.

Member, Institute Faculty, *Assessment Institute: Turning Results Into Improvement*. Sponsored by the National Center on Postsecondary Teaching, Learning, and Assessment, Phoenix, AZ, February 1996.

Member, Institute Faculty, *Assessment Institute: Turning Results Into Improvement*. Sponsored by the National Center on Postsecondary Teaching, Learning, and Assessment, St. Louis, MO., April 1995.

Member, Institute Faculty, *Assessment Institute: Turning Results Into Improvement*. Sponsored by the National Center on Postsecondary Teaching, Learning, and Assessment, Boston, MA., September 1994.

Member, National Commission II: Toward the 21st Century, *Task Force on Enrollment Management and Student Life*, Drake University, 1993-1994.

Phi Delta Kappa

State Associations and Activities

Member, Community College Accreditation Advisory Committee, Department of Education, State of Iowa, 1992-1993.

Member, Planning Committee, *"The Way Up IX": A Conference for Women in Higher Education*, November 7-8, 1991, Des Moines, Iowa. Sponsored by the Iowa Coordinating Council for Post-High School Education and the Iowa Commission on the Status of Women.

Member, Planning Committee, *"The Way Up VIII": A Conference for Women in Higher Education*, November 8-9, 1990, Cedar Rapids, Iowa. Sponsored by the Iowa Coordinating Council for Post-High School Education and the Iowa Commission on the Status of Women.

Member, Planning Committee, Annual Meeting of the Iowa Student Personnel Association, October 23-25, 1990.

COLLEGE AND UNIVERSITY SERVICE

Institutional and College Faculty Governance Committees

Member, Faculty Advisory Committee, College of Education, The University of Iowa, September 2010 to May 2011.

Chair, Faculty Advisory Committee, College of Education, The University of Iowa, 2000-2001 (Secretary, 1998-2000; Member, 1998-2001).

Member, Executive Committee, College of Education, University of Illinois at Chicago, 1995-1997.

Chair, Faculty Improvement Leave and Instructional Development Awards Committee, College of Education, Iowa State University, 1993-1994.

Chair, Faculty Improvement Leave Committee, College of Education, Iowa State University, 1992-1993, 1991-1992.

Member, University Faculty Senate Committee on Professional Development, Iowa State University, 1993-1994 (Vice Chair), 1992-1993, 1991-1992.

Graduate Program Administration

Member, Comprehensive Examination Committee, Division of Counseling, Rehabilitation, and Student Development, College of Education, The University of Iowa, Member 1999-2002 (Chair, 2001-2002).

Planning and Accreditation

Member, Executive Committee, Student Success Team, The University of Iowa, June 2007 to August 2010.

Member, Strategic Initiatives Task Force for Undergraduate Education, Office of the Provost, The University of Iowa, April 2009 to December 2009.

Member, Enrollment Management Plan Committee, Office of the Provost, The University of Iowa, June 2009 to October 2009.

Member, Steering Committee, Self-Study for Reaccreditation by the Higher Learning Commission of the North Central Association of Schools and Colleges, The University of Iowa, July 2006 to June 2008.

Member, Study Group on the Four-Year Graduation Plan, Office of the Associate Provost for Undergraduate Education, The University of Iowa, 1998-2000.

Member, Ad Hoc Committee on Organization, College of Education, University of Illinois at Chicago, 1994-1995.

Member, Committee on Departmental Restructuring, Department of Professional Studies in Education, College of Education, Iowa State University, 1992-1993.

Promotion and Tenure Reviews

Member, Department Review Committee for Promotion and Tenure, Department of Educational Policy and Leadership Studies, College of Education, The University of Iowa, August 2010 to December 2010.

Member, Department Review Committee for Promotion and Tenure, Department of Counseling, Rehabilitation, and Student Development, College of Education, The University of Iowa, August 2009 to December 2009.

Member, Collegiate Review Committee for Promotion and Tenure, College of Education, The University of Iowa, December 2006.

Chair, Department Review Committee for Promotion and Tenure, Department of Counseling, Rehabilitation, and Student Development, College of Education, The University of Iowa, August 2006 to December 2006.

General College and University Service

Member, Steering Committee, Iowa Center for Research by Undergraduates (ICRU), The University of Iowa, December 2007 to December 2010.

Member, Search Committee, Assistant Professor, Counselor Education, College of Education, The University of Iowa, December 2005 to February 2006.

Consultant, Learning Communities Institute, Roy J. and Lucille A. Carver College of Medicine, The University of Iowa, September 2005.

Member, Search Committee, Director of Residence Services, The University of Iowa, February 2003 to October 2003.

Member, Search Committee, Research Assistant III, The Connie Belin and Jacqueline Blank International Center for Gifted Education and Talent Development, The University of Iowa, April 2000 to June 2000.

Chair, Search Committee, Assistant Professor, Student Development in Postsecondary Education, College of Education, The University of Iowa, September 1999 to March 2000.

Member, Search Committee, Assistant Professor, Policy, Planning, and Leadership Studies, College of Education, The University of Iowa, December 1997 to May 1998.

Member, Search Committee, Dean of the College of Education, University of Illinois at Chicago, December 1996 to June 1997.

Member, Search Committee, Vice Chancellor for Student Affairs, University of Illinois at Chicago, November 1995 to April 1996.

Co-Evaluator, Freshman Success Seminar, University of Illinois at Chicago, April 1995 to April 1996. Conducted evaluation of first-year student experiences and first-year student seminar, with Ernest T. Pascarella, Professor, College of Education, University of Illinois at Chicago.

Member, Executive Board, Center for Research on Women and Gender, University of Illinois at Chicago, 1994-1996.

Member, Search Committee, Department Executive Officer, Department of Professional Studies in Education, College of Education, Iowa State University, 1993 and 1994.

Member, Board of Directors, Iowa State University Press, 1992-1994; member, Manuscript Committee, 1992-1994.

HONORS

Outstanding Contribution to Knowledge Award, American College Personnel Association (ACPA), 2007.

Member, *Iowa Academy of Education*, for contributions to educational research, First in the Nation in Education (FINE) Foundation, Des Moines, Iowa (Elected 2005; Member *emerita* 2011).

Senior Scholar, for contributions to research and scholarship about college students and student affairs work, ACPA, 2002; *Senior Scholar Diplomate*, 2007.

Diamond Honoree, for contributions and service to the student affairs profession. Educational Leadership Foundation, ACPA, 2005.

Robert H. Shaffer Distinguished Alumnus/Alumna Award, for contributions to research and scholarship about college students and to the student affairs profession. Department of Higher Education and Student Affairs, School of Education, Indiana University, 1999.

Annuity Coeptis Award (Senior Professional), for contributions to research and scholarship about college students and to the student affairs profession. ACPA, 1999.

Co-Recipient, *ACPA Commission IX Outstanding Assessment Research Award* (with Ernest T. Pascarella, Amaury Nora, Marcia I. Edison, Linda Serra Hagedorn, and Patrick T. Terenzini), 1997.

Fellow, *Academic Leadership Program*. Committee on Institutional Cooperation (CIC – The Academic Division of the Big 10), 1996-1997.

Early Career Scholar Award. Association for the Study of Higher Education (ASHE), 1995.

Maris M. and Mary Higgins Proffitt Dissertation Achievement Award. School of Education, Indiana University, 1989.

Raleigh W. Holmstedt Dissertation Year Fellowship Award. Department of Higher Education and Student Affairs, School of Education, Indiana University, 1987-1988.

School of Education Dissertation Year Fellowship, Indiana University, 1987-1988.

School of Education Fellowship, Indiana University, 1985-1986, 1986-1987.

Kappa Delta Pi

Who's Who Among Students in American Universities and Colleges

Alpha Lambda Delta