

**DR. DOROTHY LELAND**

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Curriculum Vitae

**CURRENT POSITION**

President  
Georgia College & State University

**EDUCATION**

Ph.D. Philosophy, Purdue University, 1979  
Contemporary continental concentration

M.A. American Studies, Purdue University, 1973  
Social theory concentration

B.A. English, Purdue University, 1971  
American literature concentration

**FACULTY APPOINTMENTS**

Professor of Philosophy  
Georgia College & State University (2004-present)

Professor of Philosophy  
Associate Professor of Philosophy  
Florida Atlantic University (1995-2003)

Associate Professor of Philosophy  
Assistant Professor of Philosophy  
Purdue University (1983-1995)

Visiting Assistant Professor  
California State University, Chico (1982-1983)  
University of California, Santa Cruz (1981-1982)  
California State University, Northridge (1977-1981)

## **ADMINISTRATIVE APPOINTMENTS**

### ***President***

#### **Georgia College & State University (Jan. 2004-present)**

Georgia College & State University (“Georgia College”) is a public university founded in 1889 as the Georgia Normal & Industrial College for women. It remained a women’s college until 1967, when male students enrolled for the first time. In 1997, the University System of Georgia Board of Regents designated the institution as Georgia’s public liberal arts university. Today, Georgia College enrolls approximately 6,000 students--86% of whom are undergraduates. In addition to its residential liberal arts campus in Milledgeville, the university recently opened a Center for Graduate and Professional Learning in Macon, Georgia. The university employs approximately 800 faculty and staff.

During Dr. Leland’s tenure as president, the university has grown in academic stature and made significant progress in realizing its public liberal arts mission. Key indicators of this progress include selectivity, student retention, student/faculty ratio, residential capacity, and national rankings. Among other initiatives, the university has implemented programs for internationalizing the major, enhancing campus diversity, creating residential learning communities, and building student participation in study abroad, undergraduate research, civic engagement and service learning.

Dr. Leland also launched an ambitious capital improvement plan focused on the adaptive reuse of historic buildings. In addition to academic space renovations, Dr. Leland has focused on the creation of specialized learning spaces—including a small natural history museum, a planetarium, and the university’s new fine arts museum. Most recently, she negotiated the purchase of an abandoned art deco theatre located next to campus and renovated the interior for use as performance space, coffee shop, and retail bookstore. Other major capital projects funded during her tenure include new science labs and classrooms, the renovation of two historic academic buildings, residence hall renovations, and a student wellness and recreation center that will be the university’s first LEED certified building.

In the local community, Dr. Leland has emphasized building partnerships to assist in local economic development and K-12 education. Several of these partnerships have received major grant funding and include dropout prevention programs, childhood obesity prevention, and a model early college program for “at risk” students. Economic development initiatives include a partnership with the county to secure funding for a countywide wireless network. Following the installation of this network, the university obtained a multi-year grant to help local businesses and schools leverage this

technology for economic and educational benefit. Dr. Leland is currently spearheading an ambitious plan to reposition the historic core of the former Central State Hospital campus as a center of excellence for rural health care. This project will be realized as a collaborative effort between public and private higher education institutions and will focus on the use of interactive technology in the delivery of health care across the allied health professions.

Dr. Leland's fiscal stewardship has included capital bond refinancing, the creation of a sponsored research function to assist faculty in their funded research efforts, securing mission-related funding from the Georgia General Assembly, diversifying revenue through new programs and mission-related business enterprises, and building the fundraising capacity necessary for launching the university's first capital campaign.

***Vice President***  
**Boca Raton Campus (2001-2003)**  
**Florida Atlantic University**

Florida Atlantic University is a public, Carnegie doctoral/research-intensive university comprised of eight degree-granting colleges and seven campuses. The Boca Raton Campus is the university's oldest and largest campus. It enrolls over 17,000 students and offers programs through the doctorate and professional degree level. The campus has over 600 full-time faculty members and is home to seven colleges, a NCAA Division I athletic program, and a research and development park.

As vice president, Dr. Leland served as the chief administrative officer of the campus. Her major responsibilities included the Boca Raton Campus academic budget and programs, campus enrollment management, campus governance, and academic functions not based in colleges (general education, honors, international education).

During her tenure, Dr. Leland provided leadership for a redesign of the general education program, improvements in academic support functions, expanded international education opportunities, and the creation of several academic and research facilities, including the university's first LEED certified building. She also played a lead role in securing a major gift to create an interdisciplinary research center, was a key member of the team responsible for implementing a successful football program, assisted in the development of a new technology transfer function, and helped broker important partnerships with area non-profits, businesses, and higher education institutions.

In 2002, Dr. Leland was selected as Millennium Leadership Initiative protégé, a program sponsored by the American Association of State College &

Universities to help prepare members from underrepresented groups for assuming a college or university presidency.

***Associate Provost (2000-01)***

***Special Assistant to the Provost & Executive Director of University Planning (1998-2000)***

**Florida Atlantic University**

Prior to her appointment as Boca Raton Campus Vice President, Dr. Leland served as the institution's chief planning officer and also held appointments as special assistant to the provost and as associate provost.

In these roles, Dr. Leland managed institutional strategic planning functions for all Florida Atlantic University campuses, with a special focus on linking planning to budget and assessment. Additionally, Dr. Leland was responsible for special projects within the Division of Academic Affairs related to academic policy, sponsored research, and regional accreditation. She served as institutional representative to Florida's educational governance transition taskforce and as chair of the university's athletic board. She also served as chair of the University Space Committee, the International Education Advisory Committee, the Graduate Studies Advisory Committee, and the Faculty Research Incentives Committee.

During this time period, Dr. Leland received the university's highest honor—the President's Leadership Award—in recognition of her administrative and leadership achievements.

***Director and Executive Director***

***Women's Studies Center (1995-1998)***

***President's Commission on the Status of Women (1996-1998)***

**Florida Atlantic University**

As Director of the Women's Studies Center, Dr. Leland was responsible for the administration of an academic center that offers undergraduate and graduate degree programs. Her responsibilities included leadership for curriculum development, program review, course scheduling, budget management, faculty recruitment and community outreach.

During her tenure as director, Dr. Leland led the design and implementation of new graduate degree and undergraduate and graduate certificate programs. She also co-authored a curriculum development grant funded by the National Endowment for the Humanities. This grant focused on the contributions of Latin American women and resulted in a curricular track

jointly supported by faculty associated with the women's studies and Latin American studies programs.

During this time, Dr. Leland also served as Executive Director of the Commission on the Status of Women, chair of the university's Title IX Committee, institutional liaison to Florida's Council on Equity in Athletics, and as a member of the Cultural Diversity Committee and Comparative Studies Ph.D. Planning Committee. She also managed a grant funded professional development program in higher education leadership for women and minorities.

***Director***  
**Women's Resource Office (1993-1995)**  
**Purdue University (West Lafayette Campus)**

Purdue University is a land grant, doctoral/research extensive university comprised on ten colleges and schools and numerous research centers. Founded in 1869, the university today enrolls approximately 39,000 students on its flagship campus in West Lafayette.

As the inaugural Director of the Women's Resource Office, Dr. Leland was responsible for developing the functions of this office and for implementing programs and policies related to the success of women students, faculty and staff. The Director also had responsibilities for resolving gender related complaints.

During her tenure as director, Dr. Leland designed a new dispute resolution process and implemented a university mediation program. She developed a mentoring program for returning women students, support groups on gender related issues, and career advancement seminars for administrative and support personnel. She assisted colleges in identifying short and long-term strategies for recruiting women and minority faculty, and she established a family relocation office to support these recruitment efforts.

Dr. Leland also co-chaired a work/family taskforce that recommended adoption of a number of important policy and support initiatives (e.g., tenure clock, flex-time, sick child care options), and she was an active member of Purdue's Council on the Status of Women.

***Co-Director and Director***  
**Doctoral Program in English and Philosophy**  
**Purdue University (1984-1993)**

The Director was responsible for the administration of an interdisciplinary doctoral program. These responsibilities included curriculum development,

student recruitment and advising. During her tenure as director, Dr. Leland initiated an annual philosophy and literature conference and expanded the active participation of faculty and doctoral students in interdisciplinary colloquia and other scholarly forums. She also co-directed a National Endowment for the Humanities Summer Institute focused on the “linguistic turn” in contemporary continental philosophy. She served on numerous committees, including faculty search committees, women’s studies committees, and a committee on interdisciplinary graduate programs.

## **TEACHING AND SCHOLARSHIP**

After serving in temporary teaching positions from 1977-1981, Dr. Leland held ladder rank faculty positions at Purdue University, Florida Atlantic University, and Georgia College & State University. Even though her ladder positions have always included significant administrative assignments and full-time administrative roles from 1993-1995 and again from 1999 to the present, she has contributed to research in philosophy and gender studies and taught courses in the fields of contemporary continental philosophy and gender studies. She was promoted to the rank of associate professor at Purdue University and then professor at Florida Atlantic University, thanks to promotion criteria that were flexible enough to support promotion for faculty serving as administrators.

### Courses Taught

Introductory Symbolic Logic, Introduction to Philosophy, Feminist Philosophy, Phenomenology and Existentialism, Introduction to Gender Studies, French Feminism, Philosophy and Literature, Philosophy of Art, Esthetics, Structuralism and Post-Structuralism

In 1996, Leland was a recipient of Purdue University’s excellence in undergraduate teaching award and was named as a fellow to Purdue’s Center for Undergraduate Teaching Excellence.

### Thesis and Dissertation Committees

William Wilkerson, *The Ends of Behavior: Contemporary Cognitive Sciences, Merleau-Ponty, and the Interpretation of Behavior*. Purdue University, Department of Philosophy, Ph.D. dissertation

Anne Waters, *Law, Morality, and Politics: Surrogacy and Reproduction*. Purdue University, Department of Philosophy, Ph.D. dissertation.

Sara L. Crawley, Butch and Fem Categorization. Florida Atlantic University, Department of Sociology master's thesis

### Sponsored Research

Fellow, Summer Institute on "**Continental and Analytic Perspectives on Intentionality**," Council of Philosophic Studies with aid from the National Endowment for the Humanities, Stanford University, 1980.

Fellow, Summer Institute on "**Interpreting Human Beings: Foucault and Heidegger**," National Endowment for the Humanities, UC Berkeley, 1983

Shrag, Calvin O. and Leland, Dorothy, co-directors. "**The Linguistic Turn in Contemporary Continental Philosophy**." National Endowment for the Humanities Summer Institute, Purdue University, 1986

Leland, Dorothy and Peralta, Nora-Erro, co-directors. "**Women in Twentieth-Century Latin America**." National Endowment for the Humanities Curriculum Development Grant, Purdue University, 1996

### Published Scholarship

#### Book Reviews & Short Dictionary Article

3. Leland, Dorothy (1980). **Book Review**. Merleau-Ponty's Philosophy. Samuel B. Mallin. *Southwestern Journal of Phenomenology*, vol 11 no.3, 1980, p. 97
4. Leland, Dorothy (1981). **Book Review**. Starting Point: An Introduction of the Dialectic of Existence. Robert Denoon Cumming. *Ethics* 91 (2), p. 331
5. Leland, Dorothy (1982). **Book Review**. Sartre and the Problem of Morality. Frances Jeanson. *Ethics* 93 (1), p. 151
17. Leland, Dorothy (2009). "**Embodiment**." In Audi, Robert. Cambridge Dictionary of Philosophy (2<sup>nd</sup> edition), Cambridge University Press, p. 258

#### Book Chapters

9. Leland, Dorothy. "**La formacion de la identidad en Borderlands/La Frontera de Gloria Anzaldua**." In Hernandez Monroy, Rosaura and Medina, Manuel, *La seducción de la escritura*, pp. 170-175, Universidad Autónoma Metropolitana-Atzacapatzalco, 1997. This book is a compilation of papers presented at a conference in Mexico City a year earlier.

10. Leland, Dorothy and Martinez, Jacqueline M. "**Chicana y Chicana: Dialogue on Race, Class, and Chicana Identity.**" In J. N. Martin, T. K. Nakayama, and L. A. Flores, *Readings in Cultural Contexts*, pp. 85-92, Mayfield Publishing Company, 1997 (Reprinted in Martinez, Jacqueline M., *Phenomenology of Chicana Experience and Identity: Communication and Transformation in Praxis*. Rowman & Littlefield Publishers, 2000.)
- 10A. *Chicana Experience and Identity: Communication and Transformation in Praxis*. Rowman & Littlefield Publishers, 2000.)
11. Leland, Dorothy. "**Authenticity, Feminism and Radical Psychotherapy.**" In Fisher, Linda and Embree, Lester, *Feminist Phenomenology*, pp. 237-248, Kluwer Academic Publishers, 2000
12. Leland, Dorothy. "**Irigaray's Discourse on Feminine Desire: Literalist and Strategic Readings.**" In Silverman, Hugh, *Philosophy and Desire*, pp. 125-141, Routledge, 2000
13. Leland, Dorothy. "**Conflictual Culture and Authenticity: Deepening Heidegger's Analysis of the. Social**" in Holland, Nancy and Huntington, Patricia, *Feminist Interpretations of Martin Heidegger*, pp. 109-27, Penn State Press, 2001. This paper incorporates sections from "Authenticity, Feminism and Radical Psychotherapy" with some substantial revisions.

#### Journal Articles

1. Leland, Dorothy, "**On Reading and Writing the World: Foucault's History of Thought,**" *CLIO*, 4 1974-75, pp. 225-43
2. Leland, Dorothy, "**The Sartrean Cogito. A Journey Between Versions,**" *Research in Phenomenology*, vol. 5, 1975, pp. 129-41
- 2A. (Reprinted in McBride, William, *Existential Ontology and Human Consciousness*, Taylor and Frances, 1996. Also reprinted in Guignon, Charles, *The Existentialists: Critical Essays on Kierkegaard, Nietzsche, and Heidegger*, Roman & Littlefield, 2003)
- 2B. *Nietzsche, and Heidegger*, Roman & Littlefield, 2003)
6. Leland, Dorothy, "**Lacanian Psychoanalysis and French Feminism: Toward an Adequate Political Psychology.**" *Hypatia*, 3, 1988, pp. 81-103
- 6A. (Reprinted in Fraser, Nancy and Bartky, Sandra Lee. *Revaluing French Feminism: Critical Essays on Difference, Agency, and Culture*. Indiana University Press, 1992)
7. Leland, Dorothy, "**Rorty on the Moral Concern of Philosophy: A Critique from a Feminist Point of View.**" *Praxis International*, 8(3), 1988, pp. 273-283
8. Leland, Dorothy. "**Hurrah for the Reasonable Woman.**" *Initiatives*, vol 56 n3, 1994, pp.1-8



## PROFESSIONAL PUBLICATIONS AND PRESENTATIONS

Dr. Leland also has published and given presentation related to academic leadership and issues of importance in higher education administration. Some examples during her tenure at Georgia College are listed below.

### Book Chapter

20. Leland, Dorothy. "**The Symbolic Dimension of Presidential Leadership.**" In Devitis, Joseph. Contemporary Colleges and Universities. Peter Lang Publishing, forthcoming 2012

### Journal Article

14. Moore, John and Leland, Dorothy. "**Strategic Focusing.**" Public Purpose, American Association of State Colleges & Universities, 2007

### Group Monograph

16. "**Leadership for Challenging Times.**" Commission on Presidential Leadership and Global Competitiveness, American Association of State College & Universities, 2009

### Conference Proceedings

18. Leland, Dorothy. "**Moral Courage and College Leadership.**" Proceedings of the Southern University Conference Annual Meeting, 2010. As the conference president, Dr. Leland selected and introduced the conference theme

### Audio and Video

15. Leland, Dorothy. "**Women's Leadership in Higher Education,**" an audio presentation produced by Progressive Business Publications, 2008
19. Leland, Dorothy. "**Leading Change in Difficult Times,**" video presentation, produced for the American Association of State College & Universities, July 2010

### Sample Presentations

"From Professor to President," invited address Purdue University Women's Studies Program, West Lafayette, 2005

“Tuning-in with Students: Portable Learning through Technology,” Apple Digital Campus Leadership Institute, Milledgeville, 2006

“Dealing with Controversy on Campus: Art that shocks.” AAC&U Annual Meeting, Washington, D.C., 2006

“Lessons from my Grandmother,” keynote address, Middle Georgia Women of Distinction Awards Ceremony, Macon, 2006

“Transforming Undergraduate Education in the University System of Georgia: The International Imperative,” International Education Summit sponsored by AASCU and the New York Times, Atlanta 2007

“Connecting Georgia College Globally,” keynote address for Leadership Georgia, Vidalia, May 2010

“Affirming Educational Priorities during a Time of Fiscal Uncertainty,” AAC&U Annual Meeting, Washington, D.C., 2010

### **RECENT SERVICE TO COMMUNITY, STATE & PROFESSION (past 5 years)**

President, Council of Public Liberal Arts Colleges (2009-2011)  
Board of Directors, American Association of State Colleges & Universities (AASCU) (2009-2012); Member, AASCU Presidential Taskforce on Global Competitiveness (2009); Chair, AASCU Policies and Purposes Committee (2007-08)  
Board of Directors, Council on Higher Education Accreditation (2009-2012)  
Member, NCAA Division II Presidents Council (2009-2012)  
President, Southern University Conference (2009-2010)  
Mentor, American Council on Education (ACE) Fellows Program (2006-2009)  
Mentor and faculty, AASCU Millennium Leadership Program (2007-present); executive steering committee (2009-present)  
President, Peach Belt Athletics Conference (2007-2008)  
Board of Directors, Georgia Chamber of Commerce (2004-present)  
Board of Directors, Page Foundation (2006-2009) and Chair, Audit Committee (2008-present)  
Board of Trustees, Georgia Council on Economic Education (2006-present)  
Board of Directors, Oconee River Greenway Foundation (2005-2007)  
Board of Trustees, Middle Georgia United Way (2006-2008)  
Board of Directors, Flannery O’Connor-Andalusia Foundation (2004-present) and Chair, Development Committee (2008-present)

Campaign Cabinet, Baldwin County/Milledgeville Chamber of Commerce  
(2008)

**RECENT AWARDS/RECOGNITIONS (past 5 years)**

University System of Georgia Cornerstone Award (2010)  
2010 Woman of Achievement (Career Women's Network)  
*Georgia Trend* recognitions: "Notable Georgians" (2007-2009), one of four  
Georgia "Power Women" (2009), and "100 Most Influential Georgians" (2010-  
2011)  
Distinguished Alumni Award, Purdue University (2008)  
Partner in Progress Award (NewTown Macon, 2007)  
Excellence in Public/Private Ventures (University System of Georgia,  
2007/2010)  
Governor's Award for Excellence in Historic Preservation (2006)