

EILEEN KOGL CAMFIELD
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EDUCATION

Ed.D. Higher Education Administration and Leadership, University of the Pacific,
with emphases on *college-level learning theory, composition, academic assessment, and
faculty development*. Dissertation Title "Students and Faculty Indivisible: Crafting a
Higher Education Culture of Flourishing," chair: Lynn G. Beck, Ph.D.

M.A. Educational Administration and Leadership, with emphasis in Higher Education, University
of the Pacific.

B.A. English literature, *magna cum laude* and with high departmental honors, University of
California at Berkeley.

CERTIFICATION

California Single-Subject Teaching Credential in English, San Francisco State University.

EMPLOYMENT

- Executive Director, Student Academic Support Services, University of the Pacific,
Stockton, CA, 2018-present.
- Director of Writing Programs, University of the Pacific, Stockton, CA, 2013-2018.
- Instructor, University of the Pacific, Stockton, CA, 2011-2013.
- Coordinator, Pacific Seminar Writing Support, University of the Pacific, 2011-2013.
- Visiting Lecturer, University of the Pacific, Stockton, CA, 1997-2011.
- English Department Chair, Moorestown Friends School, Moorestown, New Jersey, 1994-
1996.
- English Teacher, Moorestown Friends School, Moorestown, New Jersey, 1990-1996.
- Writing Workshop Leader and Writing Tutor, Student Learning Center, University of
California at Berkeley, 1986-1988.

GRANTS, AWARDS AND SPECIAL RECOGNITION

University of the Pacific:

- Strategic Investment Fund (SIF) grant co-sponsor to develop graduate student writing
support program, University of the Pacific, 2017.
- Mentor and Nominator for the Julie Sina Award for Inspirational Leadership winner,
Deyanarie Del Toro, May 2017.
- Strategic Educational Excellence Development (SEED) grant co-sponsor for "COP
Summer Success Program," University of the Pacific, spring 2015-2017.
- *Phi Kappa Phi*, elected 2013.
- Awarded Thomas J. Long Fellowship "for excellence and/or innovation in teaching," 2008.
- Featured in Pacific's short film, "Expand Your Horizons," showcased by the Association of
American Colleges and Universities for the annual national conference (winter 2008), to
honor the Pacific Seminar program, chosen by AAC&U as one of "ten innovative

programs in the United States." [View at <http://www.pacific.edu/Academics/Majors-and-Programs/General-Education-Program/Pacific-Seminar-Video.html>]

- Faculty sponsor, Raymond College Alumni Associates "Best Freshmen Writers" essay contest winners, since its inception in 2004. PACS One: Joe Tim Lim ('04), Caroline McCaskey ('05), Alex Schulte ('07). PACS Two: "Honors Tiger Happiness" research group (2011) and "Happiness in the Workplace" research group (2013).
- Chosen by the university admissions office to teach a Writing Intensive course for "educationally disadvantaged" prospective college students, sponsored by the Associated Independent California Colleges and Universities (AICCU), summer 1999.

Moorestown Friends School:

- "Teacher of the Year" dedication, 1996.

University of California at Berkeley:

- *Phi Beta Kappa*, elected 1988.

TEACHING

University of the Pacific

Graduate Student Projects and Theses

- Evaluator, Master's Degree Oral Examinations, Alder Graduate School of Education, fall 2018.
- Alex Miller (M.S. School Psychology, candidate Ed.D.), dissertation committee member. "Effects of Student Engagement on Introductory Biology Student Success."
- Deyanire Del Toro (M.A. Student Affairs), thesis committee member. "On the Need to Empower Graduate Student Writing Identity," presented as poster at Pacific Research Day, spring 2017.
- Action Research course community partner, spring 2017.

General Education, 1997-2018

- Pacific Seminar One: "What Is a Good Society?"
- Pacific Seminar Two: "The Pursuit of Happiness."
- Pacific Seminar Three: "The Ethics of Family, Work, and Citizenship."
- Mentor Seminar One: "Timeless Questions."
- Mentor Seminar Two: "Current Issues and Public Policy."

Moorestown Friends School, Department of English, 1990-1996:

- American Literature, grade 11.
- "Social Justice and Injustice," grade 8.
- "Imagining Other Worlds," grade 6.

Lowell High School, Department of English, 1990:

- Expository Writing, grade 11.
- "The Adolescent in Literature," grade 10.

University of California at Berkeley, Student Learning Center, 1986-1988:

- Developed, coordinated, and maintained personalized curricula for Equal Opportunity/Affirmative-Action students.

PUBLICATIONS

Academic Journal Articles and Book Chapters

Accepted for Publication and In Press

14. • Mannon, S. & Camfield, E.K. (2019) Sociology students as storytellers: What narrative sociology and C. Wright Mills can teach us about writing in the discipline. *Teaching Sociology*. *In press*.
13. • Camfield, E.K., Beaster-Jones, L., Miller, A.D., & Land, K.L. (2019). Using writing in science class to understand and activate student engagement and self-efficacy. [Chapter 8] In J. J. Mintzes & E. M. Walter (Eds.), *Active learning in college science: The case for evidence-based practice* (pp. TBD). New York, NY: Springer. *In press*.
12. • Camfield, E.K. (2019). Beyond the blame game: How faculty culture in higher education constrains change. In B. Durodoye & R. Bryant (Eds.) *From disagreement to discourse: A chronicle of controversies in schooling and education* (pp. TBD). Charlotte, NC: Information Age Publishing. *In press*.

Published

11. • Camfield, E. K., Killick, L. & Lewis, R. (2018). Activating the ‘fund of attention’ to empower student peer review. *Journal of Teaching Writing*, 33(1), 1-22. <http://journals.iupui.edu/index.php/teachingwriting/article/view/22588>
10. • Bayers, L. & Camfield, E.K. (10 March 2018) Student shaming and the need for academic empathy. *Hybrid Pedagogy*. <http://hybridpedagogy.org/student-shaming-academic-empathy/> .
09. • Scott, A.N., Miller, A., Camfield, E., & Land, K. M. (2018). An unconventional collaboration at the college level to improve STEM student success. *The School Psychologist*, 72 (2 special issue), 58-65. <https://apadivision16.org/wp-content/uploads/2018/04/TSP-Special-Edition-Vol-72-No-2.pdf>
08. • Camfield, E.K. & Land, K. M. (2017). The evolution of student engagement: Writing improves teaching in introductory biology courses. *Bioscene: Journal of College Biology Teaching*, 43(1), 20-26. ISSN 1539-2422. <https://files.eric.ed.gov/fulltext/EJ1156693.pdf>
07. • Camfield, E K. (2016). Mediated-efficacy: Hope for “helpless” writers. *Journal of Developmental Education*, 39(3), 2-11. <https://files.eric.ed.gov/fulltext/EJ1130186.pdf>
06. • Camfield, E. K., McFall E.E. & Land, K.M. (2015). Leveraging innovation in science education: Using writing to decode the class size conundrum. *Liberal Education*, 101(4)/102(1), 64-71. <https://www.aacu.org/liberaleducation/2015-2016/fall-winter/camfield>
05. • Camfield, E. K. (2015). Fast and fruitful: Effective writing assessment for determining the success of new initiatives. *Assessment Update* 28(6), 5-14. doi:10.1002/au.30039 <https://onlinelibrary.wiley.com/doi/abs/10.1002/au.30039>
03. • Camfield, E. K. (2009). The need for (em)powerful teaching. *Liberal Education* 95(4). <https://www.aacu.org/publications-research/periodicals/need-empowerful-teaching> [Featured item on "Tomorrow's Professor" mailing list, message #999, Stanford University Center for Teaching and Learning.]

Currently Under Review

- Camfield, E. K. and Bayers, L. (under review). On the need for mindful assessment to recover academic imagination. *Journal of Contemplative Inquiry*.

Textbooks

- 04. • Co-editor/contributor, *PACS I Writing Guide*, University of the Pacific, 2011.
- 02. • Co-editor, *Pacific Seminar One Course Reader: What Is a Good Society?* New York: Houghton-Mifflin, 2008.
- 01. • Co-editor, *Mentor Seminar One Course Reader: Timeless Questions*. New York: McGraw-Hill, 1998.

PRESENTATIONS and WORKSHOPS

International, National, or Regional Academic Conferences:

- Integrating Student Support Services to Activate STEM Student Self-Efficacy and Success. John Gardner Institute 2018 Annual Gateway Course Experience Conference, Atlanta, GA, March 2019. (*Forthcoming.*)
- *More Than Course Content: Student Values, Attitudes and Beliefs in an Introductory Biology Course* (with Laura Beaster-Jones and Kirkwood M. Land). Poster at the Society for the Advancement of Biology Education Research (SABER) national meeting, Minneapolis, MN, July 2018.
- *It's Happening in the Margins: Self-Annotation to Make Learning Visible, Encourage Student Agency, and Activate Instructor Empathy*, workshop with John Allen, WSCUC-Academic Renewal Conference, Burlingame, CA, April 25-27, 2018.
- *Making Their Futures Meaningful through Contemplative Pedagogy and Mindful Assessment*, workshop with Leslie Bayers, WSCUC-Academic Renewal Conference, Burlingame, CA, April 2018.
- *Activating Empathy to Overcome Academic Shaming*, workshop with Leslie Bayers, AAC&U Diversity, Equity, and Inclusive Democracy Conference: The Inconvenient Truths, San Diego, CA, March 2018.
- *Teaching Like a Scientist: A New Pedagogical Paradigm to Improve Student Success Supported by Collaborative Faculty Research*, workshop with Kirk Land (presenter), Amy Scott Brown, Alex Miller, and Laura Beaster-Jones. John Gardner Institute 2018 Annual Gateway Course Experience Conference, Houston, TX, March 2018.
- *Writing to Learn: Adding Additional Writing Assignments to Increase Students' Performance in Undergraduate Introductory Biology Classes*, poster with Amy N. Scott (presenter), Kirkwood M. Land, and Alexander D. Miller. Learning and the Brain Conference. The Science of Innovation: Teaching Students to Think, Innovate, Imagine, and Inspire, San Francisco, CA, February 15-17, 2018.
- *Transparent Faculty Development to Promote Transparent Teaching for a New American Dream*, workshop with Lott Hill and Leslie Bayers, and Susan Mannon. AAC&U Annual Conventions Can Higher Education Recapture the Elusive American Dream? Washington D.C., January 2018.
- *A Cross-Disciplinary Research Collaboration Identifies Critical Factors in STEM Student Success*, poster with Kirkwood M. Land. Transforming STEM Higher Education: Discovery, Innovation, and the Value of Evidence, AAC&U, San Francisco, CA, November 2017.
- *Collegial Collaborations to Foster Contemplative Practice and Empower Empathy*, workshop with Leslie Bayers and Lott Hill. The Association for Contemplative Mind and Higher Education Annual Conference, Scotts Valley, CA, October, 2017.
- *Using cross-disciplinary research to assess factors in STEM student success*, workshop at the WSCUC Academic Renewal Conference, San Diego, CA, April 2017.

- *Forging alliances: The prime directive for expanding writing center visibility and use*, presentation at the International Writing Center Association Annual Conference, Denver, CO, October 2016.
- *Retention and Student Success: Taking Action in Writing Programs and Classrooms*, Session Chair, Conference on College Composition and Communication Annual Convention, Houston, TX, April 2016.
- *Banishing the 'red pen of death' – Writing assessment to empower learning and growth*, workshop at the WSCUC Academic Renewal Conference, Oakland, CA, April 2015.
- *Fast and fruitful: Effective writing assessment techniques for determining the success of new initiatives*, presentation at the 5th Biannual Northern California Reading and Writing Across the Curriculum Conference, CSU Sacramento, April 2015.
- *Beneath the numbers and beyond the rubric: Getting to the heart of student writing development in a first-year seminar*, workshop at IUPUI Assessment Institute, Indianapolis, IN, fall 2014.
- *Practice what you teach: Cultivating democratic discourse amongst faculty*, poster presentation (with Maria Garcia-Sheets) at AAC&U Network for Academic Renewal Conference, Long Beach, CA, fall 2011.
- *Expand Your Horizons*, video presentation at the Association of American Colleges and Universities, annual conference, Washington, DC, winter 2008.

Invited Speaker Presentations:

- “Making Learning Visible to Activate Agency and Empathy,” Keynote Address for Faculty and Staff In-Service, Marion Technical College, Marion, OH, August 2018.
 - “Using the Fund of Attention to Structure Student Engagement,” workshop for faculty, MTC, August 2018.

Faculty Development Presentations at Pacific (selected):

- “Using Outcome Statements to Advance Learning,” with Glen Rogers, Faculty Assessment Workshops Series, March 2019, *forthcoming*.
- “Using Institutional Data to Assess Program (and Student) Success,” with Melanie Hash. Pacific’s Third Annual Assessment Conference (Feb. 2019), *forthcoming*.
- “Making Learning Visible through Student Self-Annotation,” Student-Centered Teaching Retreat, Center for Teaching and Learning, May 2018.
- Miller, A., Brown, A.S., Camfield, E.K., & Land, K. (2017) Activating success: Effects of class size on introductory biology students, poster, Pacific Research Day.
- “Improving Syllabi and Rubrics Through Faculty Peer Review,” workshop, on-going since January 2017.
- “WiD for the Win,” New Faculty Orientation, on-going since August 2016.
- “Framing Student Success in First-year Writing,” on-going since August 2016.
- “Demolishing the Dreary Research Paper: Strategies for Cultivating an Engaged Audience,” on-going since February 2016.
- “Responding to Writing: Focusing on the Reader’s Fund of Attention,” ongoing since September 2015.
- “Research Paper Assignment Design Essentials,” on-going since January 2016.
- “Fitting Assessment: Tailoring Your Rubric for Your Teaching Style,” August 2015.
- “Basketball on Roller Skates: Common Questions and Concerns About First-Year Writing,” August 2015.

- “Summit on Student Writing in the Disciplines,” keynote speaker, culminating event of Networked Improvement Communities targeting Writing in the Disciplines, April 2015, May 2016, 2017, 2018.
- “Seven-Layer Assessment: All the Sweetness, Half the Calories,” March 2015.
- “Writing Rubrics: Working for You or Against You?” November 2014.
- “Responding to Student Writing: Improving Writing Performance by Honoring Student Agency,” October 2014.
- “Putting Grammar in Its Place: Reframing Error to Discover the Joys of Language,” September 2014.
- “Getting into Gear: Using Metaphor to Kick-start Conversation about Writing,” August 2014.
- “Unlocking the Black Box of Writing Instruction and Finding the Hope Within,” fall 2013.
- “Responding to Student Writing to Optimize Efficacy and Development,” fall 2013.
- “Designing Writing Assignments as Mastery Experiences,” fall 2013.
- “Using the ‘Google Maps’ Approach for Peer Review Groups: Aligning Learning Goals with Teaching Practice,” fall 2013.
- “Manageable Assessment for Improving Student Writing” (with Eileen McFall), fall 2013.
- “Integrated Inquiry: Strategies for Connecting Writing, Course Content, and Class Discussion,” sponsored by Writing in the Disciplines, fall 2010.
- “Stimulating Discussion in the Classroom,” Center for Teaching, Learning, and Technology, October, 1998.

SERVICE

To Profession:

- Manuscript Reviewer for *American Education Research Association Journal: Review of Educational Research*, since 2015.
- Manuscript Reviewer for *American Education Research Association Journal: Teaching, Learning and Human Development*, 2012 to present.
- Consultant, Bridgewater State University Graduate Fellows Writing Program, 2015.
- Consultant, Columbia College Writing Center, 2014.

University of the Pacific:

- Pacific 2020R Academic Support Committee, since spring 2018.
- Thriving Tigers: Student Success and Extended Orientation Committee, since spring 2018.
- General Education Committee, since fall 2018.
- Faculty Support, Writing Retreats, Vice Provost for Faculty Affairs’s Office, since 2017.
- Co-facilitator, “Teaching and Contemplative Practice,” Faculty Learning Community, with Leslie Bayers, 2017-18.
- Co-sponsor, “Writing to Wellness” Contest, with Pacific Wellness Program, since 2017.
- Interviewer, Fulbright Scholarship Applicant Interviews, fall 2016.
- General Education Self-Study Team for Program Review, 2016-2017.
- Vice-president, Phi Beta Kappa, 2016-to present.
- Chair, Written Communication Core Competency Sub-Committee, 2015 to present.
- Facilitator, Networked Improvement Communities: Writing In and Across the Disciplines, University of the Pacific, fall 2014 to present.
- Member, University Assessment Committee, University of the Pacific, 2013-present.
- Convener, Pacific Seminar Pedagogy, weekly faculty seminars, 2006-2013.

- Stagg High School consultant to "Pathways to Pacific" Program, winter 2011.
- PACS One Writing Curriculum Committee, summer 2011.
- Chair, Faculty Selection Committee, Exemplary Student Essays (for inclusion in Pacific Seminar One course reader), spring 2010.
- Classroom-Based Writing Mentor (pilot program), faculty partner, fall 2009 – spring 2010.
- Pacific Seminar One Planning Committee, 2008 and 2012-present.
- Mentor Two "Global Perspectives" pilot planning committee, summer 2002.
- Mentor Two Planning Committee, 1999-2004.
- Mentor One Planning Committee, 1998.

Moorestown Friends School:

- Student Advisor, 1990-1996.
- Member of Camden Scholars Committee, 1994-1996.
- Co-clerk of the All-School Meeting for Business and Clearness Committee, 1992-1996.
- Member of the Friends Scholarship Committee, 1990-1996.
- Mentor/Master Teacher, 1991-94.

CONTINUING EDUCATION

- "Design Thinking for Social Innovation," workshop with Bhuvu Narayan (Stanford d. school), hosted at University of the Pacific, December 2018.
- Conference on College Composition and Communication, annual convention, Portland, OR, March 2017.
- "Building Public Trust in the Promise of Liberal Education and Inclusive Excellence," AAC&U Annual Conference, San Francisco, CA, January 25-28, 2017.
- "Leading High Performance Teams: Workshop for Managers," Kyra Cavanaugh, *Life Meets Work*, hosted by University of the Pacific, November 2015.
- "Creating Meaningful Writing Assignments," Writing Across the Curriculum Faculty Retreat, Sacramento State University, August 2014.
- "Global Positioning: Essential Learning, Student Success, and the Currency of U.S. Degrees," AAC&U Annual Meeting, San Francisco, CA, January 2011.
- "Science of a Meaningful Life: Compassion, Mindfulness, and Well-Being" with Dacher Keltner. UC Berkeley/Greater Good Science Center, Berkeley, CA, May 2009.
- "Using a Developmental Model to Understand and Promote Powerful Learning" with Bill Moore (from the Center for the Study of Intellectual Development/The Perry Network), hosted by University of the Pacific, March 2009.
- "Uncovering the Heart of Higher Education: Integrative Learning for Compassionate Action in an Interconnected World," Fetzer Institute and California Institute of Integral Studies, San Francisco, CA, February 2007.
- "Creating a Culture of Reflection" with Pat King (from the University of Michigan), hosted by University of the Pacific, December 2007.
- Writing Pedagogy Seminars, hosted at University of the Pacific, with Virginia Draper (UC Santa Cruz) fall 2009, with Chris Thaiss (UC Davis) fall 2007 and with Donald McQuade (UC Berkeley) fall 2003.
- "Building the Teaching Commons" with Mary Huber (from the Carnegie Foundation for the Advancement of Teaching), hosted by University of the Pacific, September 2004.
- Diversity Awareness Training Seminar, with Milton Bennett (from the Intercultural Communication Institute), hosted by University of the Pacific, spring 2000.

PROFESSIONAL ORGANIZATION MEMBERSHIPS

- National Council of Teachers of English (NCTE), College Composition and Communication division, since 2013.
- Council of Writing Program Administrators, since 2013.
- International Writing Center Association, since 2016.