

# ERIC A. WALLE

JULY 15, 2016

Email: ewalle@ucmerced.edu  
Office Phone: (209) 228-4634

School of Social Sciences, Humanities, and Arts  
University of California, Merced  
5200 North Lake Road  
Merced, CA 95343

## ACADEMIC POSITIONS

---

2012 – Present      **University of California, Merced**, Assistant Professor  
Psychological Sciences, School of Social Sciences, Humanities, and Arts

## EDUCATION

---

Ph.D.    **University of California, Berkeley**, Developmental Psychology, May 2012  
Dissertation Committee: Joseph Campos (chair), Dacher Keltner, Elliot Turiel

B.S.    **Vanderbilt University**, Child Development, Cognitive Studies, Elementary Education, May 2005  
Research Supervisor: Tedra Walden; Academic Advisor: Craig A. Smith

## RESEARCH INTERESTS

---

Emotion, Socioemotional Development, Epigenetic Phenomena

## RESEARCH GRANTS

---

- 2016      (under review) Principal Investigator, “Infant psychological functioning across the transition from crawling to walking.” National Science Foundation. Total proposed direct costs: \$394,264.
- 2016      Principal Investigator, “Adolescent pregnancy and parenting: A multi-generational study.” Academic Senate Research Grant, University of California, Merced. Total direct costs: \$15,000.
- 2016      Principal Investigator, “Adolescent pregnancy and parenting: A multi-generational study.” First 5 Merced County. Total direct costs: \$3,000.
- 2014      Principal Investigator, “The development of infant causal understanding of emotion.” Psychological Sciences Area, University of California, Merced. Total direct costs: \$4,000.
- 2013      Principle Investigator, “Is the relation of infant walking and language development mediated by the language environment?” The Graduate and Research Council, University of California, Merced. Total direct costs: \$9,335.
- 2012      Co-Investigator, “ “Deprivation” and “Enrichment” in Infant Spatial Cognitive Development,” National Science Foundation, University of California, Berkeley. Total direct costs: \$32,575.
- 2011      Principal Investigator, “The development of infant behavioral affect specificity to discrete emotions,” Institute of Human Development, University of California, Berkeley. Total direct costs: \$1,000.
- 2010      Co-Investigator, “The ontogeny of infant detection of inauthentic emotion,” National Institute of Child Health and Human Development. Total direct costs: \$100,000.

- 2010 Co-Investigator, "The Experimental Study of the Ontogeny of Discrimination of Authentic from Inauthentic Adult Displays by Infants," The Amini Foundation for the Study of Affects. Total direct costs: \$5,750.
- 2008 Co-Investigator, "The Experimental Study of the Ontogeny of Discrimination of Authentic from Inauthentic Adult Displays by Infants," The Amini Foundation for the Study of Affects. Total direct costs: \$15,000.
- 2007 Principal Investigator, "Infant Retention of Emotional Messages," Institute of Human Development, University of California, Berkeley. Total direct costs: \$2,000.

## PUBLICATIONS

---

\* Denotes student collaborator

- Walle, E. A. (2016). Infant social development across the transition from crawling to walking. *Frontiers in Psychology, 7*, 960.
- Zawadzki, M. J., \*Mendiola, J., Walle, E. A., & Gerin, W. (in press). Valence and arousal in daily life differentially predict ambulatory blood pressure. *Journal of Behavioral Medicine*.
- Walle, E. A., \*Reschke, P. J., & \*Knothe, J. M. (in press). Social referencing: Defining and delineating a basic process of emotion. *Emotion Review*.
- Walle, E. A., & Warlaumont, A. S. (2015). Infant locomotion, the language environment, and language development: A home observation study. *Proceedings of the 37<sup>th</sup> Annual Meeting of the Cognitive Science Society, 2577-2582*.
- He, M., Walle, E. A., & Campos, J. J. (2015). A cross-national investigation of the relation between infant walking and language development. *Infancy, 20*, 283-305.
- Walle, E. A. & Campos, J. J. (2014). The development of infant detection of inauthentic emotion. *Emotion, 14*, 488-503.
- Walle, E. A. & Campos, J. J. (2014). Infant language development is related to the acquisition of walking. *Developmental Psychology, 50*, 336-348.
- Walle, E. A. & Campos, J. J. (2012). Interpersonal responding to discrete emotions: A functionalist approach to the development of affect specificity. *Emotion Review, 4*, 413-422.
- Walle, E. A., Dahl, A., & Campos, J. J. (2012). How can one piece together emotion when a crucial piece is missing? *Emotion Review, 4*, 299-300.
- Campos, J. J., Walle, E. A., Dahl, A., & Main, A. (2011). Reconceptualizing emotion regulation. *Emotion Review, 3*, 26-35.
- Campos, J. J., Walle, E. A., & Dahl, A. (2010). What is missing in the study of the development of jealousy? In S. L. Hart & M. Legerstee (Eds.), *Handbook of Jealousy: Theories, principles, and multidisciplinary approaches*. Wiley-Blackwell.

## MANUSCRIPTS UNDER REVIEW/REVISION AND IN PREPARATION

---

\* Denotes student collaborator

Walle, E. A., Reschke, P. J., Camras, L. A., & Campos, J. J. (under review). Infant differential behavioral responding to discrete emotions.

\*Reschke, P. J., Walle, E. A., & Dukes, D. (under revision). Emphasizing emotion in studies of social cognition.

Main, A., Walle, E. A., \*Kho, C., & Halpern, J. (under revision). A functionalist approach to the study of empathy.

Walle, E. A., & Campos, J. J. (under revision). Crawling and Walking Infants' Joint Attention, Imitation, and Language.

Walle, E. A., He, M., & Campos, J. J. (under revision). Infant walking, cognition, and language.

\*Knothe, J. M., & Walle, E. A. (in prep). The ontogeny of differential representations of discrete emotional contexts.

\*Reschke, P., Walle, E. A., & Flom, R. (in prep). Infant understanding of antecedent-consequent relations of discrete emotions.

\*Pretzer, G. M., Warlaumont, A. S., & Walle, E. A. (in prep). Bidirectional contingencies in infant-adult vocal interactions in naturalistic home environments.

## **RESEARCH IN PROGRESS**

---

\* Denotes student collaborator

Walle, E. A. & Campos, J. J. Infant judgments of authenticity as a function of prior experience with authentic and inauthentic adults.

Walle, E. A., & Warlaumont, A. Changes in infants' vocal production and language environment following the acquisition of walking.

Walle, E. A. Infant retention of emotional communication.

## **INVITED TALKS**

---

Walle, E. A. (2015, October). Infant walking and psychological development: Associations across multiple domains. San Francisco State University Department of Psychology Distinguished Speaker Colloquium, San Francisco, CA.

Walle, E. A. (2014, November). The development of infant differential responding to emotion. Emotion Development Lab at Boston College, Chestnut Hill, MA.

Walle, E. A. (2014, October). Infant walking and psychological development: Associations across multiple domains. Stanford University Department of Psychology Developmental Colloquium Series, Palo Alto, CA.

Walle, E. A. (2014, January). Infant emotional development: Authenticity and affect specificity. DePaul University Psychological Science Colloquium Series, Chicago, IL.

Walle, E. A. (2013, April). Infant psychological development following the acquisition of walking. University of California, Merced Psychological Sciences Colloquium Series, Merced, CA.

- Walle, E. A. (2012, November). Infant detection of inauthentic emotion: Convergent findings from four empirical studies. University of Western Ontario Department of Psychology Developmental Colloquium Series, London, Ontario.
- Walle, E. A. (2012, October). Infant detection of inauthentic emotion. Stanford University Department of Psychology Developmental Colloquium Series, Palo Alto, CA.
- Walle, E. A. (2012, April). Infant social and emotional development in the second year of life. University of California, Berkeley Department of Psychology Developmental Colloquium Series, Berkeley, CA.
- Walle, E. A. (2012, February). Infant detection of inauthentic emotion. University of California, Merced, Merced, CA.
- Walle, E. A. (2011, October). The development of infant behavioral affect specificity to discrete emotion. Institute of Human Development Seminar Series, Berkeley, CA.
- Walle, E. A. & Campos, J. J. (2011, February). Walking the walk: Increases in infant scores on the MacArthur Communicative Development Inventory following the onset of walking. Annual MacArthur Communicative Development Inventory Meeting, San Diego, CA.

### **CONFERENCE ORGANIZING**

---

- Co-Host and Program Committee Member, International Society for Research on Emotion Biennial Meeting, August, 2013, Berkeley, CA.

### **INVITED CONFERENCE PRESENTATIONS**

---

- Walle, E. (2013, August). Social referencing and social appraisal (Session organizers: D. Sander & A. Manstead). International Society for Research on Emotion Biennial Meeting, Berkeley, CA.

### **CHAired CONFERENCE SYMPOSIA**

---

- Walle, E. A. (2015, March). Infant motor and psychological development: New findings on a classic topic. Society for Research on Child Development Biennial Meeting, Philadelphia, PA.
- Walle, E. A. (2013, April). Taking the next step: New findings linking infant locomotor and psychological development. Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Walle, E. A., & Dahl, A. (2012, June). The effects of locomotor experience on psychological development in infancy: New areas, new methods, new findings. International Conference on Infant Studies, Minneapolis, MN.

### **CONFERENCE TALKS**

---

\* Denotes graduate student collaborator; † denotes undergraduate student collaborator

- \*Pretzer, G. M., \*Abney, D., Warlaumont, A. S., & Walle, E. A (2016, November). Parental responses & language ability in walking & crawling infants. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- \*Pretzer, G. M., Warlaumont, A. S., & Walle, E. A (2016, November). Human vs. machine coding of contingencies within infant-adult interactions yields completely opposite results. American Speech-Language-Hearing Association Convention, Philadelphia, PA.

- Walle, E. A., Campos, J. J., \*Lopez, L., †Johal, J., \*Reschke, P., & \*Knothe, J. (2016, May). Crawling and walking infants' gaze following: Relations with parent-infant joint engagement. International Conference on Infant Studies, New Orleans, LA.
- \*Pretzer, G. M., Warlaumont, A. S., & Walle, E. A. (2016, May). Bidirectional influences in infant-adult vocal interactions in daylong home recordings. International Conference on Infant Studies, New Orleans, LA.
- \*Pretzer, G. M., Warlaumont, A. S., Walle, E. A., Alvarez, E., & Flores, P. (2015, November). Examining infant-caregiver interactions in LENA home recordings of one-year-old infants. American Speech-Language-Hearing Association Convention, Denver, CO.
- Walle, E. A., \*Reschke, P., Campos, J. J., & Camras, L. (2015, July). The development of infant responding to discrete emotions: Differential responses in 16- and 24-month-old infants. International Conference on Infant Studies, Geneva, Switzerland.
- Walle, E. A. & Warlaumont, A. S. (2015, March). Differences in crawling and walking infants' language environments: A home observation study. Society for Research on Child Development Biennial Meeting, Philadelphia, PA.
- He, M., Walle, E. A., & Campos, J. J. (2015, March). A cross-national investigation of the relationship between infant walking and language development. Society for Research on Child Development Biennial Meeting, Philadelphia, PA.
- Walle, E. A., Campos, J. J., & \*Reschke, P. J. (2014, July). Joint visual attention and gesturing following the onset of infant walking: Possible relations with language development. International Conference on Infant Studies, Berlin, Germany.
- Walle, E. A., \*Reschke, P., Campos, J. J., & Camras, L. (2014, July). The development of infant differential behavioral responding to discrete emotions. International Conference on Infant Studies, Berlin, Germany.
- Walle, E. A., Reschke, P., Campos, J. J., & Camras, L. (2013, August). The development of infant differential behavioral responding to discrete emotions. International Society for Research on Emotion Conference, Berkeley, CA.
- Walle, E. A. & Campos, J. J. (2013, April). Walking and talking, but why? Exploring possible mechanisms accounting for increased language development following the onset of walking. Society for Research in Child Development Conference, Seattle, WA.
- Walle, E. A. & Campos, J. J. (2013 April). Infant detection of exaggerated fear: When less is more. Society for Research in Child Development Conference, Seattle, WA.
- Walle, E. A. & Campos, J. J. (2012, June). Walking the walk: Infant language development and the acquisition of walking. International Conference on Infant Studies, Minneapolis, MN.
- Walle, E. A. & Campos, J. J. (2011, July). Infant detection of inauthentic emotion displays: Phony bolognas and big fakers. International Society for Research on Emotion Conference, Kyoto, Japan.
- Walle, E. A. & Campos, J. J. (2011, May). Walking the walk: Increases in infant scores on the MacArthur Communicative Development Inventory following the onset of walking. UC-Berkeley, UC-Santa Cruz, Stanford Developmental Conference, Palo Alto, CA.

- Walle, E. A. & Campos, J. J. (2011, April). Differential infant negative affect expressions do exist if one knows when and where to look. Society for Research in Child Development Conference, Montreal, Canada.
- Walle, E. A. & Campos, J. J. (2009, May). Infant detection of inauthentic emotion displays: Spotting a phony bologna. UC-Berkeley, UC-Santa Cruz, Stanford Developmental Conference, Santa Cruz, CA.
- Walle, E. A. (2007, September). Infant retention of emotional messages: The role of locomotor experience. University of California, Berkeley Psychology Developmental Colloquium, Berkeley, CA.
- Walle, E. A. (2004, September). Early social orienting behaviors in younger siblings of children with autism. Vanderbilt University Summer Research Program Inter-program Sharing Session, Nashville, TN.

## CONFERENCE POSTER PRESENTATIONS

---

\* Denotes graduate student collaborator; † denotes undergraduate student collaborator

- \*Shea, T. M., Kello, C. T., Noelle, D. C., \*Pretzer, G. M., Walle, E. A., & Warlaumont, A. S. (2016, August). Deep autoencoding of naturalistic infant and parent vocalizations. 15<sup>th</sup> Neural Computation and Psychology Workshop, Philadelphia, PA.
- †Johal, J., & Walle, E. A. (2016, May). Coordinating attention in parent-infant social interactions. International Conference on Infant Studies, New Orleans, LA.
- \*Knothe, J., & Walle, E. A. (2016, May). Parent-infant communication about discrete emotions: Where to attend? International Conference on Infant Studies, New Orleans, LA.
- \*Reschke, P., Walle, E. A., & Flom, R. (2016, May). The development of infants' expectations of emotional outcomes. International Conference on Infant Studies, New Orleans, LA.
- Walle, E. A., & Warlaumont, A. S. (2015, July). Infant locomotion, the language environment, and language development: A home observation study. 37<sup>th</sup> Annual Meeting of the Cognitive Science Society, Santa Barbara, CA.
- \*Pretzer, G. M., Warlaumont, A. S., & Walle, E. A. (2015, July). Phonetic abilities of crawling and walking infants. 37<sup>th</sup> Annual Meeting of the Cognitive Science Society, Santa Barbara, CA.
- \*Reschke, P., Walle, E. A., & Flom, R. (2015, July). Infant understanding of the causes of emotions: Evidence among 12-month olds. International Society for Research on Emotion Conference, Geneva, Switzerland.
- \*Reschke, P., Walle, E. A., Camras, L., & Campos, J. J. (2015, March). Adult recognition of infant behavioral responding to discrete emotions. Society for Research on Child Development Biennial Meeting, Philadelphia, PA.
- \*Reschke, P., Walle, E. A., Camras, L., & Campos, J. J. (2014, July). The development of infant functional affective responding International Conference on Infant Studies, Berlin, Germany.
- He, M., Walle, E. A., & Campos, J. J. (2014, July). Does the onset of walking change infants' cognitive development? Performance in retrieving a hidden object after an invisible displacement. International Conference on Infant Studies, Berlin, Germany.
- \*Reschke, P., Walle, E. A., Campos, J. J., & Camras, L. (2013, April). The development of infant differential behavioral responding to discrete emotions. Poster presented at the Society for Research in Child Development Conference, Seattle, WA.

- He, M., Walle, E. A., Campos, J. J., Lu, W., Liu, X., Xu, X. (2013, April). A cross-linguistic investigation of the link between walking onset and language development. Society for Research in Child Development Conference, Seattle, WA.
- Walle, E. A., Campos, J. J., & Jensen, R. R. (2013, January). Infant appreciation of normative and exaggerated emotional displays: When more is less. Society for Personality and Social Psychology Conference, New Orleans, LA.
- Walle, E. A., Campos, J. J., & Camras, L. (2012, June). The development of infant differential behavioral responding to discrete emotions International Conference on Infant Studies, Minneapolis, MN.
- Walle, E. A. & Campos, J. J. (2012, January). Infant detection of masked emotion. Society for Personality and Social Psychology Emotion Pre-Conference, San Diego, CA.
- Walle, E. A. & Campos, J. J. (2011, April). Walking the walk: Changes in parent-child social and emotional interactions following the acquisition of walking. Society for Research in Child Development Conference, Montreal, Canada.
- Walle, E. A. & Campos, J. J. (2011, February). Walking the walk: Changes in parent-child social and emotional interactions following the acquisition of walking. Society for Personality and Social Psychology Conference, San Antonio, TX.
- Walle, E. A. & Campos, J. J. (2010, March). Infant detection of inauthentic emotion displays: Spotting a phony bologna. International Conference on Infant Studies, Baltimore, MD.
- Walle, E. A. & Campos, J. J. (2010, March). Infant detection of inauthentic emotion displays: It's funny when Mommy is hurt. International Conference on Infant Studies, Baltimore, MD.
- Walle, E. A. & Campos, J. J. (2010, February). Infant detection of inauthentic emotion displays: It's funny when Mommy is hurt. Society for Personality and Social Psychology Conference, Las Vegas, NV.
- Walle, E. A. & Campos, J. J. (2009, February). Infant detection of inauthentic emotion displays: Spotting a phony bologna. Society for Research in Child Development Conference, Denver, CO.
- Walle, E. A. (2007, May). Infant retention of emotional messages: The role of locomotor experience. University of California, Berkeley Psychology 3<sup>rd</sup> Year Poster Session, Berkeley, CA.
- Walle, E. A. (2004, July). Early social orienting behaviors in younger siblings of children with autism. Vanderbilt University Summer Research Program Public Poster Session, Nashville, TN.

## **AWARDS AND HONORS**

---

2012	UC-Berkeley Psychology Department Graduate Student Commencement Address
2011	UC-Berkeley Psychology Department Outstanding Graduate Student Instructor Award
2009-2010	UC-Berkeley Psychology Department Block Grant Fellowship (\$9,500)
2002-2005	Dean's List, Vanderbilt University
2003-2005	Kappa Delta Epsilon Honor Society
2003-2005	Kappa Delta Pi Honor Society
2001-2005	Southeastern Conference Academic Honor Roll
2004	Vanderbilt University Summer Research Program Award Recipient (\$2,000)
2004	Nominated for the United States Achievement Academy Collegiate All-American Scholar Program Award

## TEACHING EXPERIENCE

---

### *Instructor, University of California, Merced*

Spring 2016	Emotion (undergraduate) (Rating: 6.7 out of 7)
Fall 2015	Topics in Developmental Psychology I (graduate; Co-Instructor) (Rating: 6.9 out of 7)
Fall 2015	Developmental Psychology (undergraduate) (Rating: 6.5 out of 7)
Spring 2015	Developmental Psychology (undergraduate) (Rating: 6.8 out of 7)
Fall 2014	Developmental Psychology (undergraduate) (Rating: 6.7 out of 7)
Fall 2014	Emotion (graduate) (Rating: 6.8 out of 7)
Spring 2014	Developmental Psychology (undergraduate) (Rating: 6.4 out of 7)
Spring 2014	Developmental Psychology Journal Club (graduate; Co-Instructor) (Rating: 6.7 out of 7)
Spring 2014	Topics in Developmental Psychology II (graduate; Co-Instructor) (Rating: 6.5 out of 7)
Spring 2014	Psychological Sciences Colloquium (graduate)
Fall 2013	Developmental Psychology (undergraduate) (Rating: 6.5 out of 7)
Fall 2013	Topics in Developmental Psychology I (graduate; Co-Instructor) (Rating: 6.0 out of 7)
Fall 2013	Psychological Sciences Colloquium (graduate)
Spring 2013	Psychological Sciences Proseminar: Graduate Student Professional Development (Rating: 6.7 out of 7)
Fall 2012	Developmental Psychology (undergraduate) (Rating: 6.6 out of 7)
Fall 2012	Psychological Sciences Proseminar: Graduate Student Professional Development (Rating: 6.7 out of 7)

### *Graduate Student Instructor, University of California, Berkeley*

Fall 2010	Teaching Psychology, with Rudy Mendoza-Denton, Ph.D. (Rating: 6.13 out of 7)
Spring 2010	Developmental Psychology, with Alison Gopnik, Ph.D. (Rating: 6.71 out of 7)
Spring 2009	Social Psychology, with Dacher Keltner, Ph.D. (Rating: 6.55 out of 7)
Spring 2008	Research and Data Analysis in Psychology, with Jack Gallant, Ph.D. (Rating: 5.79 out of 7)
Fall 2007	Development During Infancy, with Joe Campos, Ph.D. (Rating: 6.63 out of 7)
Spring 2007	Developmental Psychology, with Martina Dannecker, Ph.D. (Rating: 6.52 out of 7)
Fall 2006	Development During Infancy, with Joe Campos, Ph.D. (Rating: 6.3 out of 7)
Spring 2006	Developmental Psychology, with Alison Gopnik, Ph.D. (Rating: 5.8 out of 7)
Fall 2005	Introduction to Psychology, with Emiliana Simon-Thomas, Ph.D. (Rating: 5.6 out of 7)

## GUEST LECTURES

---

Spring 2016	Cognitive Science: Gesture, "The Development of Joint Attention"
Fall 2012	Seminar in Professional Development, "The academic job market"
Fall 2011	Seminar in Emotion and Emotion Development, "The Development of Infants' use of the Emotion Communication of Others"
Spring 2011	Seminar in Emotion and Emotion Development, "The Development of Infants' use of the Emotion Communication of Others"
Spring 2010	Developmental Psychology, "Methods for Studying Development"
Spring 2009	Seminar on Emotion and Emotional Development, "Emotion Contagion and Emotion Specificity and Differentiation in Development"
Fall 2007	Psychology of Infancy, "Early Social Orienting Behaviors in Young Children"
Spring 2007	Developmental Psychology, "An Introduction to Piaget's Developmental Theory"
Fall 2006	Psychology of Infancy, "Early Social Orienting Behaviors in Young Children"

## MENTORING

---

### *Graduate Student Mentoring:*

2015 – Present                      Lukas Lopez, University of California, Merced



2014 – Present Jennifer Knothe, University of California, Merced  
2012 – Present Peter Reschke, University of California, Merced

*Doctoral Committee Member:*

2015 – Present Lukas Lopez, University of California, Merced (Chair)  
2015 – Present Jennifer Mendiola, University of California, Merced  
2014 – Present Gina Pretzer, University of California, Merced  
2014 – Present Jennifer Knothe, University of California, Merced (Chair)  
2013 – Present John Bunce, University of California, Merced  
2013 – Present Erin Roby, University of California, Merced  
2012 – Present Peter Reschke, University of California, Merced (Chair)

*Honors Thesis Mentoring:*

2011 – 2012 Ryan Jensen, University of California, Berkeley

**SERVICE**

---

2015 – UC Merced Strategic Academic Focusing Initiative, Inequality, Power, and Social Justice Pillar, Steering Committee member  
2015 UC Merced Symposium on the Child and Family – Organizer  
2015 Thomas Olaeta Elementary School – Faculty presentation on social development and autism  
2015 UC Merced Symposium on the Child and Family – Co-organizer, Presenter  
2014 – UC Merced Traffic and Parking Services Committee – Faculty Representative  
2014 UC Merced Developmental Psychology Search Committee  
2014 University of California President’s Postdoctoral Fellowship Program – Reviewer  
2013 UC Merced Developmental Psychology Search Committee  
2014 UC Merced Bilingualism Conference – Co-organizer  
2014 UC Merced Research Week – Psychological Sciences Coordinator  
2014 UC Merced Symposium on the Child and Family – Co-organizer, Presenter  
2013 – 2014 UC Merced Executive Committee, Untenured Faculty Representative  
2012 UC Merced Developmental Psychology Search Committee  
2013 UC Merced Research Week – Psychological Sciences Coordinator  
2012 – 2014 UC Merced Psychological Sciences Work-Study Supervisor  
2012 – UC Merced Developmental Psychology Curriculum Committee  
2010 – 2011 UC Berkeley Psychology Department Head Graduate Student Instructor  
2007 – 2008 UC Berkeley Research Participation Pool (RPP) Coordinator  
2007 Berkeley, Stanford, Santa Cruz Developmental Conference; Conference Organizer  
2006 – 2007 Graduate Association of Students in Psychology (GASP); UC-Berkeley, President

**EDITORIAL BOARD**

---

*Cognition & Emotion*

**AD HOC REVIEWER**

---

*Autism*  
*British Journal of Developmental Psychology*  
*Child Development*  
*Child Development Perspectives*  
*Cognition & Emotion*  
*Developmental Psychology*  
*Developmental Science*  
*Emotion Review*

*Frontiers in Psychology*  
*Guilford Press*  
*Infant and Child Development*  
*Infant Behavior and Development*  
*Infancy*  
*Journal of Experimental Psychology: General*  
*Journal of Experimental Child Psychology*  
*PLOS ONE*  
*Psi Chi Journal of Psychological Research*  
*Social Development*  
*Wiley Publishing*

*National Institutes of Health – Early Career Reviewer*  
*University of California President’s Postdoctoral Fellowship Program*  
*The City University of New York Collaborative Incentive Research Grant – External reviewer*  
*International Society for Infant Studies – Conference submissions*  
*International Society for Research on Emotion – Conference submissions*  
*Society for Research in Child Development – Conference submissions*

## **PROFESSIONAL MEMBERSHIPS**

---

American Psychological Association (APA)  
Society for Research in Child Development (SRCD)  
International Society of Infant Studies (ISIS)  
International Society for Research on Emotion (ISRE)  
Society for Personality and Social Psychology (SPSP)